



Y7	Key content 2 hours / week	How is it assessed?	Why do we teach this now? (Links to prior and later learning, and links to careers where relevant)	Tier 2/3 vocabulary
Autumn 1	Moi et ma famille (Me and my family) -Being able to introduce yourself in French (name, nationality, age and birthday, family members) - Being able to distinguish French phonics	Homework every week End of unit test - reading	Fundamental languages skills are introduced and developed during this unit to build confidence in language production for now and the future. GCSE topic	Tier 2 Definition, identify, similar, categorise, culture, text, justification, justify, gender, adapt, paragraph, Tier 3 Cognate, verbs, nouns, adjectives, agreement, articles, singular, plural, masculine, feminine, present tense, intensifier, French-specific vocabulary
Autumn 2	Moi et ma famille (Me and my family) -Being able to give opinions on things -Being able to describe personality and looks -Being able to talk about where you live - Discover a French comic and film – <i>Astérix et Obélix</i>	Homework every week End of unit test - speaking (puppet show)	Using language for everyday interactions. Opinions introduced early to be build up for the next few years. Introduce to French culture in order to link language learning to a wider cultural experience. GCSE topic	
Spring 1	Mes passetemps (My free time) -Being able to talk about the weather -Being able to talk about activities and use time phrases -Being able to do a weather forecast	Homework every week End of unit test - listening	Using language for everyday interactions. GCSE topic Consolidate use of opinions Introduction of new topic talking about other people (not only use of “I”)	
Spring 2	Mon collègè (My school) -Being able give an opinions on your school subjects, describe your school and say your timetable	Homework every week End of unit test - writing:	Consolidate use of opinions GCSE topic Cultural awareness	
Summer 1	Mon collègè (My school) -Continuation of previous half term, with more information on food Ma zone (Where I live) - Being able to talk about where you live and what you can do in your town - Being able to give and ask for directions	Vocabulary test Homework every End of unit test – listening	Using language for everyday interactions GCSE topic Cultural knowledge – understand informal and polite language	
Summer 2	Ma zone (Where I live) -Being able to ask questions of others Le petit Nicolas Discover a French book and film set in a French school	Homework every week End of unit test – presentation	Introduction of spontaneity in curriculum Widening culture experience and culture capital GCSE topic	



Curriculum Overview: [French \(MFL operates a spiral curriculum in KS3 and KS4\)](#)

Y8	Key content 2 hours / week	How is it assessed?	Why do we teach this now? (Links to prior and later learning, and links to careers where relevant)	Tier 2/3 vocabulary
Autumn 1	Les vacances (holidays) - Being able to talk about holidays and future holiday plans - Being able to carry out transactional conversations	Homework every week End of unit test: writing End of unit test: listening	Introduction of new tenses (conditional, future) and vocabulary to allow students to express themselves in new ways, in preparation for later learning GCSE topic	Tier 2: <i>Definition, identify, similar, categorise, culture, text, justification, justify, gender, adapt, paragraph, analyse, predict, penpal</i> Tiers 3: <i>Cognate, verbs, nouns, adjectives, agreement, articles, singular, plural, masculine, feminine, present tense, intensifier, conjugate, time phrase, sequencers, past tense, future tense, conditional, infinitive, pronoun, 1st person, 2nd person, 3rd person,</i> French specific vocabulary – see folder
Autumn 2	T'es branché (technology) - Being able to talk about television, films, reading, the internet and the weather	Homework every week End of unit test: reading End of unit test: speaking	Consolidation of opinions and new tenses Link to talking next topic when talking about yourself	
Spring 1	Mon identité (my identity) - Being able to talk about yourself and your friends - Being able to talk about music and clothes	Homework every week End of unit test: writing End of unit test: listening	Consolidation of personality and build up learning to talk about friends and tastes GCSE topic	
Spring 2	Chez moi, chez toi (my house, your house) - Being able to describe your house and compare it to others - Being able to talk about meals and discuss future and past plans	Homework every week End of unit test: writing End of unit test: listening	Consolidation of descriptions and adjectives, and progression onto key complex grammatical points Continued development of different tenses GCSE topic	
Summer 1	Quel talent? (ambition) - Being able to converse in French on a variety of topics using persuasive language	Homework every week End of unit test: reading End of unit test: listening	Development of comparative language and using the superlative Understand use of smaller grammatical points useful for GCSE	
Summer 2	Paris, je t'adore (Paris I love you) - Being able to say what you can and like to do in Paris, and exploring French history in Paris	Homework every week End of unit test: presentation	Widening cultural experience and research skills for independent learning Consolidation of term's learning GCSE topic	



Y9	Key content 2 hours / week	How is it assessed?	Why do we teach this now? (Links to prior and later learning, and links to careers where relevant)	Tier 2/3 vocabulary
Autumn 1	Ma vie social d'ado (me as a teenager) - Being able to describe what you do during your free time - Discover French festivals	Homework every week End of Unit test: reading End of Unit test: writing	Consolidate learning about technology Awareness of dangers and advantages of social media. Cf. PHSE Develop knowledge of French culture GCSE topic	Tier 2: <i>Definition, identify, similar, categorise, culture, text, justification, justify, gender, adapt, paragraph, analyse, predict, anticipate, coherent,</i> Tiers 3: <i>Cognate, verbs, nouns, adjectives, agreement, articles, singular, plural, masculine, feminine, present tense, intensifier, conjugate, time phrase, sequencers, past tense, future tense, conditional, infinitive, pronoun, 1st person, 2nd person, 3rd person, near future, comparative, superlative, imperative</i> French specific vocabulary – see folder
Autumn 2	Bien dans sa peau (wellbeing) - Being able to describe healthy habits (body, sport, food)	Homework every week End unit test: listening End of unit test: writing	Awareness of healthy lifestyle. PHSE GCSE topics	
Spring 1	A l'horizon (in the future) - Being able to discuss future plans (job and ambition) - Being able to understand the power of studying languages for your future	Homework every week End of unit test: speaking	Consolidation of future tense Importance of languages in the world GCSE topic	
Spring 2	Moi dans le monde (me in the world) - Being able to explain what you are allowed to do or not in our society - Being able to analyse my place in the world	Homework every week	Awareness of their place in society PHSE GCSE topic	
Summer 1	Spécial vacances (special holidays) - Being able to discuss holidays in a variety of context - Being able to use various tenses - Discover tourist attractions in France	Homework every week	Consolidation of past, present and future tenses GCSE topic	
Summer 2	Un projet (project) - Discover the French revolution and Bastille day	Homework every week End of unit test: presentation	Importance of historical world events. Develop knowledge of French culture GCSE topic	



Y10	Key content 5 hours / 2 weeks	How is it assessed?	Why do we teach this now? (Links to prior and later learning, and links to careers where relevant)	Tier 2/3 vocabulary (Same for KS4)
Autumn 1	Qui suis-je ? (Who am I?) -Being able to talk about friends and family relationships -Being able to describe a night out with your friend in present and future tense -Being able to use past tense to talk about your life	End of unit test on at least 3 skills Homework every week	GCSE topic Recall on topic learnt at KS3 in order to build knowledge and understand key grammatical points in greater depth.	Tier 2: <i>Definition, identify, similar, categorise, culture, text, justification, justify, gender, adapt, paragraph, analyse, predict, anticipate, coherent, construct, summarise, manipulate, theme</i> Tiers 3: <i>Cognate, verbs, nouns, adjectives, agreement, articles, singular, plural, masculine, feminine, present tense, intensifier, conjugate, time phrase, sequencers, past tense, future tense, conditional, infinitive, pronoun, 1st person, 2nd person, 3rd person, near future, comparative, superlative, imperative, subjunctive, preposition, conjunction, idiom,</i> French specific vocabulary – see folder
Autumn 2	Ma région. (My area) - Being able to describe the area where you live - Being able to describe the weather - Being able to describe a community project	End of unit test on at least 3 skills Homework every week	GCSE topic Recall on topic learnt at KS3 in order to build knowledge and understand key grammatical points in greater depth.	
Spring 1	Au collège (school) -Being able to talk about your school -Being able to compare French school and English schools, - Being able to discuss healthy habits	End of unit test on at least 3 skills Homework every week	GCSE topic Recall on topic learnt at KS3 in order to build knowledge and understand key grammatical points in greater depth.	
Spring 2	Les temps des loisirs. (Leisure time) - Being able to explain what you do during your free time (film, technology, television ...)	End of unit test on at least 3 skills Homework every week	GCSE topic Recall on topic learnt at KS3 in order to build knowledge and understand key grammatical points in greater depth.	
Summer 1	Le grand large (holidays) - Being able to use conditional to talk about your ideal holiday. -Being able to order food at the restaurant, use French to book and review a hotel/restaurant - Being able to use 3 tenses to talk about holiday	End of unit test on at least 3 skills Homework every week	GCSE topic Recall on topic learnt at KS3 in order to build knowledge and understand key grammatical points in greater depth.	



Curriculum Overview: [French](#) (MFL operates a spiral curriculum in KS3 and KS4)

Summer 2	Overall revision <i>Prepare speaking questions for GCSE exam</i> <i>Revision GCSE mock exam + improvement sessions</i>	GCSE mock exams Reading, writing, listening and speaking	End of first year assessment for predicted target and decide foundation or higher tier	
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Curriculum Overview: [French](#) (MFL operates a spiral curriculum in KS3 and KS4)

Y11	Key content 5 hours / 2 weeks	How is it assessed?	Why do we teach this now? (Links to prior and later learning, and links to careers where relevant)	Tier 2/3 vocabulary
Autumn 1	Jour de fête, jour ordinaire (celebrations and ordinary days) - Discover French celebration, - Being able to describe your daily routine - Being able to describe a celebration	End of unit test on at least 3 skills Homework every week	GCSE topic Consolidate and build on prior knowledge from KS3 and Y10 to discuss festivals using complex structures learnt in Y10	Tier 2: <i>Definition, identify, similar, categorise, culture, text, justification, justify, gender, adapt, paragraph, analyse, predict, anticipate, coherent, construct, summarise, manipulate, theme</i> Tiers 3: <i>Cognate, verbs, nouns, adjectives, agreement, articles, singular, plural, masculine, feminine, present tense, intensifier, conjugate, time phrase, sequencers, past tense, future tense, conditional, infinitive, pronoun, 1st person, 2nd person, 3rd person, near future, comparative, superlative, imperative, subjunctive, preposition, conjunction, idiom,</i> French specific vocabulary – see folder
Autumn 2	Un oeil sur le monde (World) - Being able to identify problems facing the world - Being able to discuss how to protect the environment - Being able to discuss ethical shopping and volunteering	GCSE mock exams Reading, writing, listening and speaking	GCSE topic GCSE topic Consolidate and build on prior knowledge from KS3 and Y10 to discuss their world using complex structures learnt in Y10	
Spring 1	Bon travail (Good work) - Being able to discuss career choices - Being able to talk about plans, hopes and wishes - Being able to apply for jobs	End of unit test on at least 3 skills Homework every week	GCSE topic Consolidate and build on prior knowledge from KS3 and Y10 to discuss their future using complex structures learnt in Y10	
Spring 2	Revision - speaking focus	GCSE exam – Speaking		
Summer 1	Revision – reading, listening and writing focus	GCSE exams – Reading, Listening and Writing		
Summer 2				