



Y7	Key content 2 hours / week	How is it assessed?	Why do we teach this now? (Links to prior and later learning, and links to careers where relevant)	Tier 2/3 vocabulary
Autumn 1 and Autumn 2	<b>Mi vida (My life)</b> <i>-Being able to introduce yourself in Spanish ( name, age and birthday, family members, personality, siblings, pets and colours)</i> <i>- Being able to distinguish Spanish phonics</i>	End of unit test – reading End of unit test - listening	Fundamental languages skills are introduced and developed during this unit to build confidence in language production for now and the future. GCSE topic	Tier 2 Definition, identify, similar, categorise, culture, text, justification, justify, gender, adapt, paragraph,
Spring 1 and Spring 2	<b>Mi familia (My family)</b> <i>-Being able to talk about family members and their personality and looks</i>	End of unit test – speaking (conversation in pairs)	Using language for everyday interactions. GCSE topic Introduction of new topic talking about other people (not only use of “I”)	
Summer 1 and Summer 2	<b>¿Dónde vives? (Where do you live?)</b> <i>-Being able to describe where you live, what you can do in your town, and give opinions on it.</i>	End of unit test – writing	Using language for everyday interactions GCSE topic Introduce use of opinion	
Summer 2	<b>Proyecto (project)</b> <b>Coco</b> <i>Discover a film in Spanish set in Mexico during a key festival</i>	Presentation	Widening culture experience and culture capital GCSE topic	Tier 3 Cognate, verbs, nouns, adjectives, agreement, articles, singular, plural, masculine, feminine, present tense, intensifier,