



Consilium
Academies

ARMTHORPE ACADEMY

PHSE Improvement and Development Plan

2020-21

Context of PHSE within the academy

(to cover staffing, subjects taught, brief overview of outcomes etc)

All year groups are allocated one hour of curriculum time a week is designated to citizenship. Within this RSE, PSHE, British values, RE and careers is taught.

British values have not previously been covered in much detail across the curriculum, therefore this year there is a big emphasis on students learning about British values and embedding it across the curriculum. This is taught in the first half term for all year groups so they understand the basics and then taught in more detail across the years and through other subjects when appropriate.

Staff are used from a variety of different subject back grounds, where possible it is staff with a background of social sciences or science that are teaching citizenship and therefore are more confident in teaching the more difficult RSE topics. Lessons are planned for them so that the correct content is covered, however they are expected to differentiate to suit their class.

All topic from the national curriculum are covered with a spiral curriculum design, meaning that they may be covered in year 7 and then more content is added in the following terms and years to ensure a broad and in depth curriculum is taught to our students.

The end point for the citizenship curriculum is, 'To develop students into well rounded citizens who can understand how to keep themselves, and others, physically and mentally safe and healthy throughout life, in a wide range of settings and situations.' This should be achieved by all students by the end of yr11 so that they can learn how to help themselves and hopefully put relieve pressure on services such as the NHS.

Faculty Improvement Priorities 2020-21

To embed the curriculum and the culture of PSHE within the school.

To ensure that British Values and SMSC are being demonstrated across the school so that staff and students can clearly identify the cross curricular links.

To liaise with and implement a careers education that meets and exceeds the Gatsby benchmark.

Personal Development

Objective	Timescale	Lead	Strategies	Milestones & Monitoring	Success Criteria
To contribute to the effective personal development of all students through the taught curriculum in the Faculty.	Sept 2021	JRU	Constantly changing the curriculum based on student needs and wants.	Baseline testing of student perceptions by Oct 2020. Parental consultation to be completed by Dec 2020. Review Fingertips and local risk behaviours to ensure that the faculty is reflective of the needs of the students at any given time.	Test through student voice – Improved baseline and review at the end of the year.
To contribute to the effective personal development of all students through extra-curricular opportunities in the Faculty.	Sept 2021	JRU SHX P&D	Currently no extracurricular because of Covid	To ensure that all cohorts are accessing appropriate enrichment activities. Development of cultural capital across the curriculum.	
Create a student leadership curriculum for a range of different subjects.	Christmas 2020	JRU	Chris Locke to do a presentation in October. Need extra-curricular before starting properly	A student leadership team that is representative of the school population with 30% pp students being involved.	

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Create a Microsoft teams document for students offer student voice and then re-evaluate at the end of the year.	End of October half term	JRU	Create a teams document to be done in form time. Reassess the end of the year.	Baseline testing of student perceptions by Oct 2020.	Completed baseline that is then being re-evaluated at the end of the year to consider which areas of progress have been seen.
Use PASS data to analyse if there are any gaps in year 7 knowledge of PSHE and to target certain groups of low attainment groups because of emotional and social issues.	End of October half term	JRU SHX	PASS data to be used by PSHE team to identify the ways in which students can be engaged and which students may need more focussed PHSE.	GL testing Oct 2020 GL report to be analysed in LM meeting with SHX. Develop strategies to improve on pupil attitudes to school and create bespoke plans to engage students who have low PASS scores.	Students who achieve low PASS scores are supported by PHSE curriculum to engage with school. SLT to identify and support students with low PASS scores. SHX to identify and encourage high PASS students.