



Armthorpe
Academy

Year 6-7 Transition Evening



Culture

The Armthorpe Academy's Learning Cycle

SOLAR

Every lesson will follow the same pattern of learning

This framework will help students **LEARN** and staff **TEACH**

- S** **SHARP START**
This phase is used to engage students immediately, to 'hook' them into their learning
- O** **OBJECTIVES**
How do the objectives fit in with previous and future learning?
How do the objectives link to the wider world and to other subject areas
- L** **LEARN**
Teaching the knowledge, skills and concepts required for students to progress
- A** **APPLY**
Learners use the newly acquired knowledge and apply it to a relevant activity, an exam question or real-life situation
- R** **REVIEW**
Review and reflect on the lesson objectives

Corridor Culture

Our behaviour outside of lessons helps create calm and purposeful learning inside lessons

- 1 Walk with purpose - no running or loitering.
- 2 Respect other corridor users and stay on the left.
- 3 No shouting, remember others may be in lessons.
- 4 No eating on corridors, place all litter in a bin.
- 5 Phones should always be off and out of sight.
- 6 Wait calmly outside your lesson until invited in.
- 7 No offensive language, inappropriate language or contact.

Expectations

Right to TEACH

Every teacher has the right to TEACH in every lesson






They will achieve this by following the TEACH expectations

- T** Telling you what the learning objective is & recap it at the end. 
- E** Expect the best from you, challenge you to do your best. 
- A** Allocate positive points to you when your efforts allow it. 
- C** Challenge all your poor behaviour firmly and fairly. 
- H** Help you if you're stuck by encouraging you to be more resilient. 

Right to LEARN

Every student has the right to LEARN in every lesson

Help us achieve that by following the LEARN expectations

- L** Listen to and follow all instructions immediately. 
- E** Enter the room calmly, on time, fully equipped and ready to learn. 
- A** All work is attempted to the best of your ability. 
- R** Respect others' rights and opinions, no shouting out. 
- N** No phones, no headphones, no eating, no outdoor coats. 

The Purpose of this Evening

Partnerships

How we will work together over the next 5 years to shape your child's future.

Next Steps

- All about Armthorpe
 - Transition plan
 - Timings of the days

Our school day Sept 2026



Armthorpe
Academy

8.10am- 8.30am	Breakfast (Optional)
8.30-8.50am	Form time Personal Development
8.50-9.50am	Lesson 1
9.50-10.50am	Lesson 2
10.50-11.10am	Breaktime
11.10-12.10pm	Lesson 3
12.10-1.10pm	Lesson 4
1.10-1.50pm	Lunchtime
1.50-2.50pm	Lesson 5
2.50-3.50pm	Optional Enrichment opportunities

Form Time

Students will keep their form teacher throughout the year.

Form time is used each day for these main reasons:

- Daily contact with your Form Tutor to discuss any issues/problems you have
- Monitor Attendance, weekly credits that contribute to rewards
- To engage in our wider personal development program

Form Time Schedule

	Year 7	Year 8	Year 9	Year 10	Year 11
Monday	Attendance and Achievement	Attendance and Achievement	Attendance and Achievement	Attendance and Achievement	Assembly
Tuesday	Linked Reading and Oracy	Linked Reading and Oracy	Linked Reading and Oracy	Assembly	Attendance and Achievement
Wednesday	Assembly	Assembly link activity	Assembly link activity	Assembly link activity	Intervention
Thursday	Personal Development Activity	Assembly	Personal Development Activity	Personal Development Activity	Intervention
Friday	Assembly link activity	Personal Development Activity	Assembly	Linked Reading and Oracy	Intervention

Break and Lunch

- Food available from the canteen.
- Year 7's & 8's have their own break area in our PA..
- Do not bring money into school.
- This works using our fingerprint system that your parents pre-pay into online.

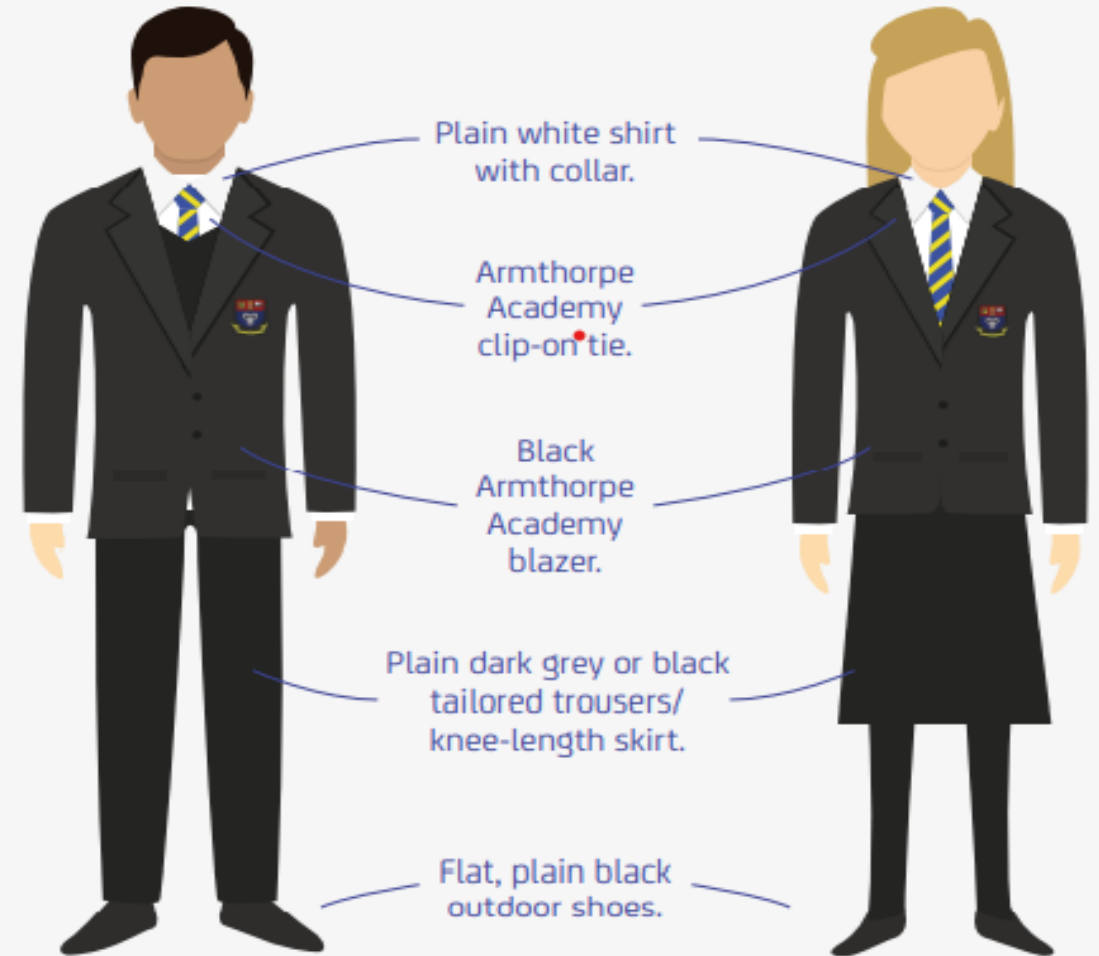


Parents can apply a daily maximum spend to ensure students do not get carried away! Which may happen initially in Year 7.

Our Uniform

- White Shirt, Tie and Blazer
- Formal Black Trousers – no jeans or joggers
- Between the knee/mid point of thigh Length Skirt
- Optional Jumper (doesn't replace blazer)
- Polishable Black shoes – no trainers!

Cliffs are available this evening in to book uniform appointments.



Additional Uniform



A bag that is large enough to hold an A4 folder is a compulsory item of uniform. You will need this to carry your equipment including your student planner.



Outdoor coat will be required for moving between the blocks. (outside only)
No hoodies

Equipment

It is your **responsibility** to bring the correct equipment each day to ensure you are ready to learn. You are rewarded assuming you will show **responsibility** and **respect** by being equipped for your lessons

A **pencil case** that holds as a minimum a **blue or black pen, a green pen, a pencil and a ruler.**

Other non-essential items include;

- Highlighters
- Coloured Pens
- Calculators



You will also need to bring your **planner** each day that is given to you by school.

It is an A5 planner which you should treat with respect. The cost to replace is £2.

PE Kit



Mandatory Kit



Additional Kit



Hair, Nails, Makeup & Jewellery

Hair- Hairstyles of an extreme nature are not permitted.

Nails- No nails

Makeup- Natural & Professional

Jewellery- 1 pair studs only & watch

Any more specific questions please speak to a member of the team after this talk.

Phones

Expectations for Students

Students must:

- Not use, see, or hear their mobile phone or smart device at any point during the school day
- Hand over devices immediately if requested by staff.
- Phones should be kept in bags and never used, seen or heard.



Curriculum

In Years 7, 8 and 9, you will study the following subjects. Our timetable is over two weeks. 50 lessons over 10 days. Your curriculum is designed to provide a broad and balanced diet ...

Subject	Number of lessons (1 Hour)	Subject	Number of lessons (1 Hour)
English	8	Computing/IT	2
Maths	8	Art	2
Science	8	Design Technology & Graphic Design	2
MFL	4	Performing Arts	1
Geography	4	Music	1
History	4	PSHE/RE	2
Physical Education	4		

Expectations in Lessons






- Enter the classroom quietly and sit in seating plan
- Planner and equipment out on your desk
- Independently, in silence, begin the Retrieval Starter that will be displayed on the whiteboard

Right to Learn & Right to Teach

Right to TEACH

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Right to LEARN

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Attend to Achieve

Attendance is the main barrier to achievement

Good attendance means

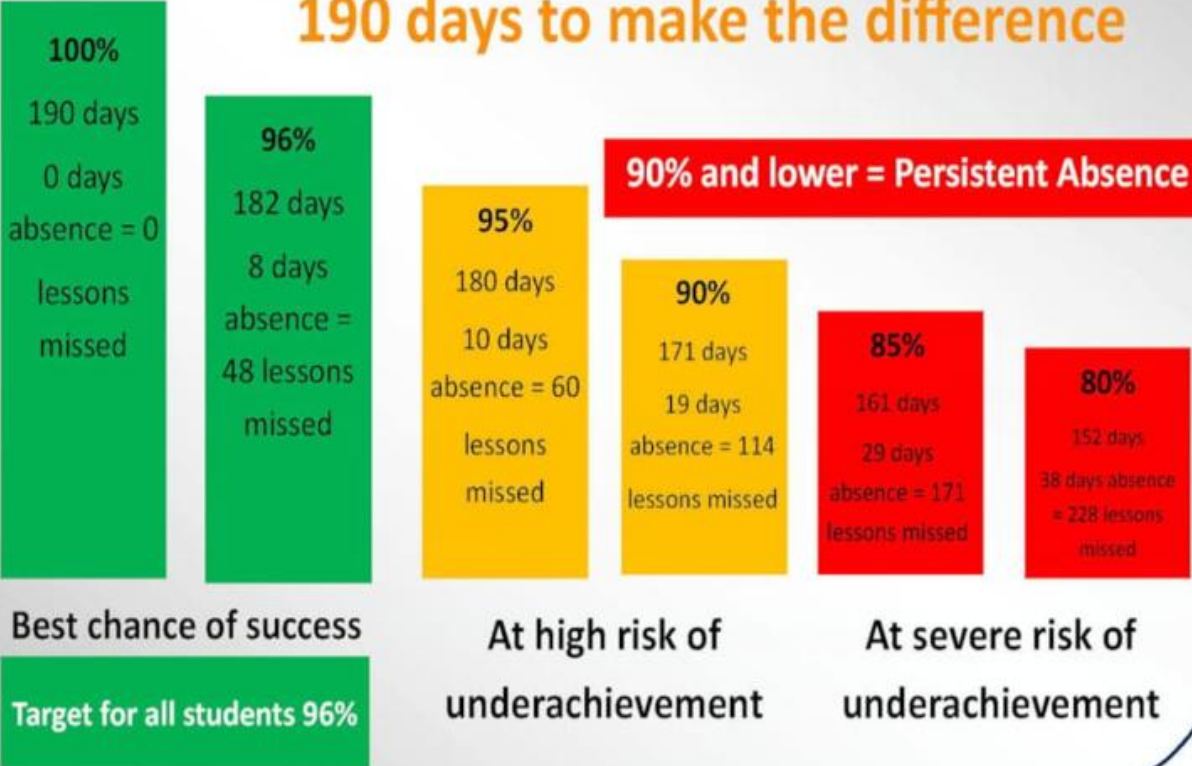
Being in school at least 96% of the time or 180 to 190 days

365 days in a calendar year

175 days not in school for holidays, appointments, exercise

190 days to make the difference

90% and lower = Persistent Absence



Absences Contact
ARM-
attendance@consilium-
at.com
 01302 831582 – ext 2

Extra-Curricular Clubs

	Monday	Tuesday	Wednesday	Thursday	Friday
Break All Years	Library drop in Choir -T4 Learning Support- LS Hub	Library drop in Learning Support- LS Hub	Sports Activities Sports Hall Library drop in Learning Support- LS Hub	Library drop in School Band – T4 Learning Support- LS Hub	Sports Activities Sports Hall Library drop in Learning Support- LS Hub
Lunchtime All Years			Library Stan Lee Marvel and DC Comics Club (Shadowing Excelsior Award)		
After School	Year 11 Science intervention (Science Corridor) Darts AMA Sports Hall Library LHU Homework Club KS3 Debate Club S11 KS4 Debate Club S12	Staff CPD No Clubs	Boys Football JGA/JDR Astro Fifa / Gaming Club GWY 101 Library LHU Homework Club History Higher GCSE revision 002 English Intervention S11-S15	Year 11 Maths intervention (Mathematics Corridor) Girls Football JDR Astro Dance/Cheerleading T5 Library Film Club/Homework Club Netball Club Tennis Courts	Badminton JDR/AMA Students & Staff Sports Hall French GCSE Study Club RHO S19 3D Design Additional Time for Y10 NWI T3 History Revision 002 Geography Study Club S17

In September

Arrive by **8:25** entering school site through the **main side entrance**.

Staff will check you have the correct uniform, equipment and planner.

-If you have forgotten your planner, you will be issued with a daily planner.

-If your uniform is incorrect, you will be given the opportunity to borrow some of our clean uniform.

If you wear the correct uniform and come to school equipped every day - you will be rewarded with positive points on class charts.

Key Dates

Date	Activity
Tuesday 7th & Wednesday 8th July	2-day transition at Armthorpe Academy
Tuesday 1st, Wednesday 2nd	Teacher Training Day's
Thursday 3rd September	Staggered start to be confirmed

Transition Days- 7th & 8th July

Arrival

- Arrive by 8:25 in your Primary Uniform, entering through the **Main reception** and gather in South Hall.
- You will be put into one of **5 mixed groups**
- You will also have 2 of our current **students chaperoning**.

Activities

- You will have a **broad curriculum** offer for the 2 days- experiencing Armthorpe.
- You will be issued a 2 day planner- please check this and sign it each day.
- You will have a sports event on Tuesday 7th July so please wear a PE Kit for this day.

Dismissed

- Each day will finish at 2:50 – students will leave site through back sports centre gate.

Transition Lunchtime



You must bring a packed lunch with you.

Families who are FSM at their primary's should speak with them this week to ensure that they have a packed lunch ready for them for the 2 days.

Thank you for listening

The following people are around the room if you have any questions:

Gill Mills- (Headteacher)

- Myself- Charlotte Lake (Transition Lead)
 - Beth Donkin (SENCO)
- Matt Bubb (Student support officer for 7)
 - Kiri Raine (Head of SEN)
 - Wonderful student ambassadors