



29<sup>th</sup> May 2022

Dear Parent/Carer

I write specifically in this week's newsletter to Key Stage 4 parents/carers with information linked to GCSE examinations.

### **Year 11**

The year group have acquitted themselves aplomb last week. Regardless of the outcomes of the exams, we should be incredibly proud of the young adults they have become. I spoke with the students before they left on Friday afternoon regarding next steps.

It is important we remember it is a marathon not a sprint; you have heard me say that many times before! Whilst week one was a success by Friday the students looked physically and mentally drained. It is therefore important they use the half term break to strike a healthy balance. I am told they are several parties planned! Whilst I encourage the students to enjoy themselves they will have plenty of time for parties once they have officially left. Settled sleeping plans, a well balanced diet and a healthy work:rest schedule are key routines which must be maintained to maximise success in weeks two and three.

To support students with revision the following sessions are taking place in school over the half term break. Members of the leadership team will be supporting subject staff who have kindly volunteered to work with students during the break.

#### **Monday 30<sup>th</sup> May**

Business Studies	9:00 – 12:00
Geography	12:00 – 2:00

#### **Tuesday 31<sup>st</sup> May**

Maths Higher	9:00 – 11:00
Maths Foundation	11:30 – 1:30

#### **Wednesday 1<sup>st</sup> June**

French	9:30 – 11:30
History	9:30 – 12:00
Travel and Tourism	9:00 – 2:00

### **Year 10**

Whilst Year 11 are nearing the end of their journey, Year 10 are about to embark on their first set of mock examinations. This will provide invaluable experience for the students, but also enable staff to identify any gaps in knowledge that will need addressing when we return in September.

Exams will be held in the Sports Hall mirroring the 'real' GCSE process. Student feedback from Year 11 has been extremely positive and their demeanour during the 'real' sessions evidences we have a process that works. Whilst it is natural that some students will be nervous, this is just part of the process that we will support students with.

The Year 10 timetable is scheduled overleaf. Students have been told what they need to revise (Year 10 content). I would encourage parents to support by ensuring revision slots are scheduled at home. A couple of hours a day during the holidays would be ideal. The students have been shown how to create and use revision cards.

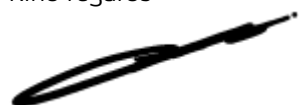
Students should meet in the canteen from 8:00am onwards. It is imperative they are in school by 8:20 as this is when the exam will be loaded.

Date	Subject	Start Time
Wednesday 29 <sup>th</sup> June	<b>Photography</b> (Option B) (5 hour practical exam)	8:30 am
Thursday 30 <sup>th</sup> June	<b>English Language</b> (2 hours)	8:30 am
	<b>Maths Paper 1</b> (1 hour 30 mins)	1:30 pm
Friday 1 <sup>st</sup> July	<b>Biology</b> 1 hour 15 minutes (Trilogy) 1 hour 45 minutes (Triple)	8:30 am
	<b>Business Studies</b> (1 hour 30 mins)	1:30 pm
Monday 4 <sup>th</sup> July	<b>Chemistry</b> 1 hour 15 minutes (Trilogy) 1 hour 45 minutes (Triple)	8:30 am
	<b>History Paper 1</b> (1 hour)	1:30 pm
	<b>French Reading and Listening</b> (2 hours in total)	
Tuesday 5 <sup>th</sup> July	<b>Maths Paper 2</b> (1 hour 30 minutes)	8:30 am
	<b>Geography</b> (1 hour 30 minutes)	1:30 pm
	<b>French Writing</b> (1 hour 15 minutes)	
Wednesday 6 <sup>th</sup> July	<b>English Literature</b> (2 hours)	8:30 am
	<b>Physics</b> 1 hour 15 minutes (Trilogy) 1 hour 45 minutes (Triple)	1:30 pm
Thursday 7 <sup>th</sup> July	<b>Maths Paper 3</b> (1 hour 30 minutes)	8:30 am
	<b>History Paper 2</b> (1 hour)	1:30 pm
Friday 8 <sup>th</sup> July	<b>Art</b> (5 hour practical exam all day)	8:30 am
Monday 11 <sup>th</sup> July	<b>Photography</b> (Option C) (5 hour practical exam)	8:30 am
Tuesday 12 <sup>th</sup> July	<b>Catch up day</b>	

Please note there are no exams in this window for vocational subjects; this is a GCSE preparation window. French speaking assessments will be arranged by Miss Hodgson on a 1:1 basis during intervention sessions.

As always, please do not hesitate to contact us should you have any questions.

Kind regards



Claire Robbins  
Headteacher