



Newsletter 04: 9th October 2022

Working Together to Improve Standards and Share Success

News from this Week

George Fouche – Ambition: Dream Big!

We had the absolute pleasure of welcoming former South African international rugby player, George Fouche, into school this week to speak with Year 10 and Year 11 students. Our students were genuinely touched and inspired by his story; one of resilience, ambition and success against the odds often in the face of adversity. The key messages to learn from and remember:

- Be who you are, but aspire to be better.
- Don't complain; just work harder.
- Take negativity and use it as a stepping stone to where you want to be.

We hope George's story will inspire our students to believe, with hard work and application, GCSE success is in every individual's grasp and control. As our school strapline reads, there truly is a rainbow in everyone waiting to shine.



Pride in our School



It has been genuinely heartwarming this week to see our students showing pride in both themselves and the school at Open Evening, but also showing responsibility supporting one another. Charlie G, a Year 7 student, did an amazing job speaking to prospective parents with Mrs Robbins on Thursday evening. We also wanted to share this picture of Harleigh J in Year 11 helping Cole in Year 7 with some homework at break time. Relationships really do make a difference.

Attendance – Resilience and Responsibility

Weekly attendance was up by 1% last week from 90.2% last week to 91.2% this week. We noticed a decline of over 7% on Friday. Again, thank you as always to parents/carers who are sending their children to school each day. As you are aware, we are forensically monitoring the attendance of individuals. Attendance in Years 9 and 10 is of particular concern at present, so door knocking will commence on Monday. Just a reminder that students must be in school by 9am to receive their morning mark; lateness is disadvantaging some students. Heads of Year will be calling parents/carers where this has been identified as a concern. As we have discussed before, good punctuality is a key life skill.

Upcoming Events

Year 7 Settling-In Evening

As per our school calendar, on Tuesday 11th October there is a Year 7 Settling Evening at school between 4-6pm. This is not a parents' evening, just an opportunity for you to drop into school with your child to look at their books in Maths, English and Science. The leadership team will be available to speak to, in an informal capacity, should you have any questions or queries you would like to discuss with us. In addition, Year 7 learning journeys will be on display so you can see what your child is learning about in all subjects throughout the year. There will also be a display of Rainbow standard work from Year 7; this will be a celebration of work from across the curriculum that has met our standard of excellence this year. Please use the form below to indicate your attendance at this event.

<https://forms.office.com/r/H26zyyN8Ex>

Rewards Event and Non-Uniform Day

Our half termly rewards event, an indoor inflatables party, takes place on Wednesday 19th October. Students need 95% attendance or above, no suspensions and a positive net behaviour for learning score. The deadline for meeting the criteria will be next Friday (the 14th October). If your child has met the criteria, a sticker inviting them to the event will be placed in their planner on Monday 17th October. Given unintentional accidents that can happen when using inflatables, as parent/carer, you will also be required to sign a consent document stating you are happy for your son/daughter to participate. Your child will be issued with a letter on Monday 17th to bring home if they are invited to the event. We will remind you once again next week and give details of the non-uniform day.

Community Collaboration

Uniform Swap Shop

The current economic climate provides greater challenge for all families. The uniform swap shop allows parents to donate uniform children have outgrown and swap for uniform that fits ... all free of charge. The nearest shop to Armthorpe is in Rossington. Please see the link below for further details.

<https://t.co/ZdNK2Rmx0g>

Re-cycle Bikes

Doncaster Council and its waste and recycling partner, FCC Environment, will be saddling from Monday 10th October with Yorkshire Bike Shack to help people in the community maintain their own bikes as well as providing access to good quality bikes for reuse that might otherwise have been destined for recycling. FCC Environment has agreed to donate 8 bikes a week from the stock they receive into the HWRCs, in addition to the bicycles already recycles and reuses at the Refurnish shop located at Sheffield Road, Conisbrough. So far, they have gifted 42 adult & 12 children's bikes this year. For further details, please refer to the link below.

[About Yorkshire Bike Shack CIC](#)

Departmental Spotlight

This week our departmental spotlight is on MFL. All students in Years 7, 8 and 9 study French for two hours a week. We are fortunate to have two fabulous new linguists in school with us this year; Miss Hodgson as Head of department and Miss Millar as a teacher of French. Our curriculum is built around the national curriculum strands, but to build the cultural capital of our young people, we are having a particular push this year on the use of spoken French. Evidence shows us that the ability to speak another language and a qualification in MFL supports students obtaining places at the best universities, as well as providing an extra string to their bow in the ever competitive employment market. Our 5 year curriculum journey is detailed overleaf alongside some 'rainbow standard work of excellence' from our learners over the last few weeks.

Sharing and Celebrating Success

Braiden (Y7)
Likes and dislikes
– masculine and
feminine nouns



Sarah (Y8) Talking about music



Kayla (Y9) Using present and conditional to talk about film.



Archie (Y7)
Likes and dislikes
– masculine and
feminine nouns



Mia (Y8) Talking about music



Milly (Y9 Reading Group)
Reading strategies to decode a text about French politics



Dawid (Y10) Redrafting work demonstrating use of the past tense



Ariadna (Y11) Using avoir to mean to be when it literally means to have

1. avoir	je	ai	un livre
2. avoir	tu	as	un chat
3. avoir	il	a	une voiture
4. avoir	elle	a	des cheveux
5. avoir	ils	ont	des yeux
6. avoir	elles	ont	des dents
7. avoir	on	a	des idées
8. avoir	vous	avez	des amis
9. avoir	ils	ont	des frères
10. avoir	elles	ont	des sœurs
11. avoir	on	a	des idées
12. avoir	vous	avez	des amis
13. avoir	ils	ont	des frères
14. avoir	elles	ont	des sœurs
15. avoir	on	a	des idées
16. avoir	vous	avez	des amis
17. avoir	ils	ont	des frères
18. avoir	elles	ont	des sœurs
19. avoir	on	a	des idées
20. avoir	vous	avez	des amis
21. avoir	ils	ont	des frères
22. avoir	elles	ont	des sœurs
23. avoir	on	a	des idées
24. avoir	vous	avez	des amis
25. avoir	ils	ont	des frères
26. avoir	elles	ont	des sœurs
27. avoir	on	a	des idées
28. avoir	vous	avez	des amis
29. avoir	ils	ont	des frères
30. avoir	elles	ont	des sœurs



Jasmine (Y10) Redrafting work demonstrating use of the past tense



Frankie (Y11) Using avoir to mean to be when it literally means to have

1. avoir	je	ai	un livre
2. avoir	tu	as	un chat
3. avoir	il	a	une voiture
4. avoir	elle	a	des cheveux
5. avoir	ils	ont	des yeux
6. avoir	elles	ont	des dents
7. avoir	on	a	des idées
8. avoir	vous	avez	des amis
9. avoir	ils	ont	des frères
10. avoir	elles	ont	des sœurs
11. avoir	on	a	des idées
12. avoir	vous	avez	des amis
13. avoir	ils	ont	des frères
14. avoir	elles	ont	des sœurs
15. avoir	on	a	des idées
16. avoir	vous	avez	des amis
17. avoir	ils	ont	des frères
18. avoir	elles	ont	des sœurs
19. avoir	on	a	des idées
20. avoir	vous	avez	des amis
21. avoir	ils	ont	des frères
22. avoir	elles	ont	des sœurs
23. avoir	on	a	des idées
24. avoir	vous	avez	des amis
25. avoir	ils	ont	des frères
26. avoir	elles	ont	des sœurs
27. avoir	on	a	des idées
28. avoir	vous	avez	des amis
29. avoir	ils	ont	des frères
30. avoir	elles	ont	des sœurs



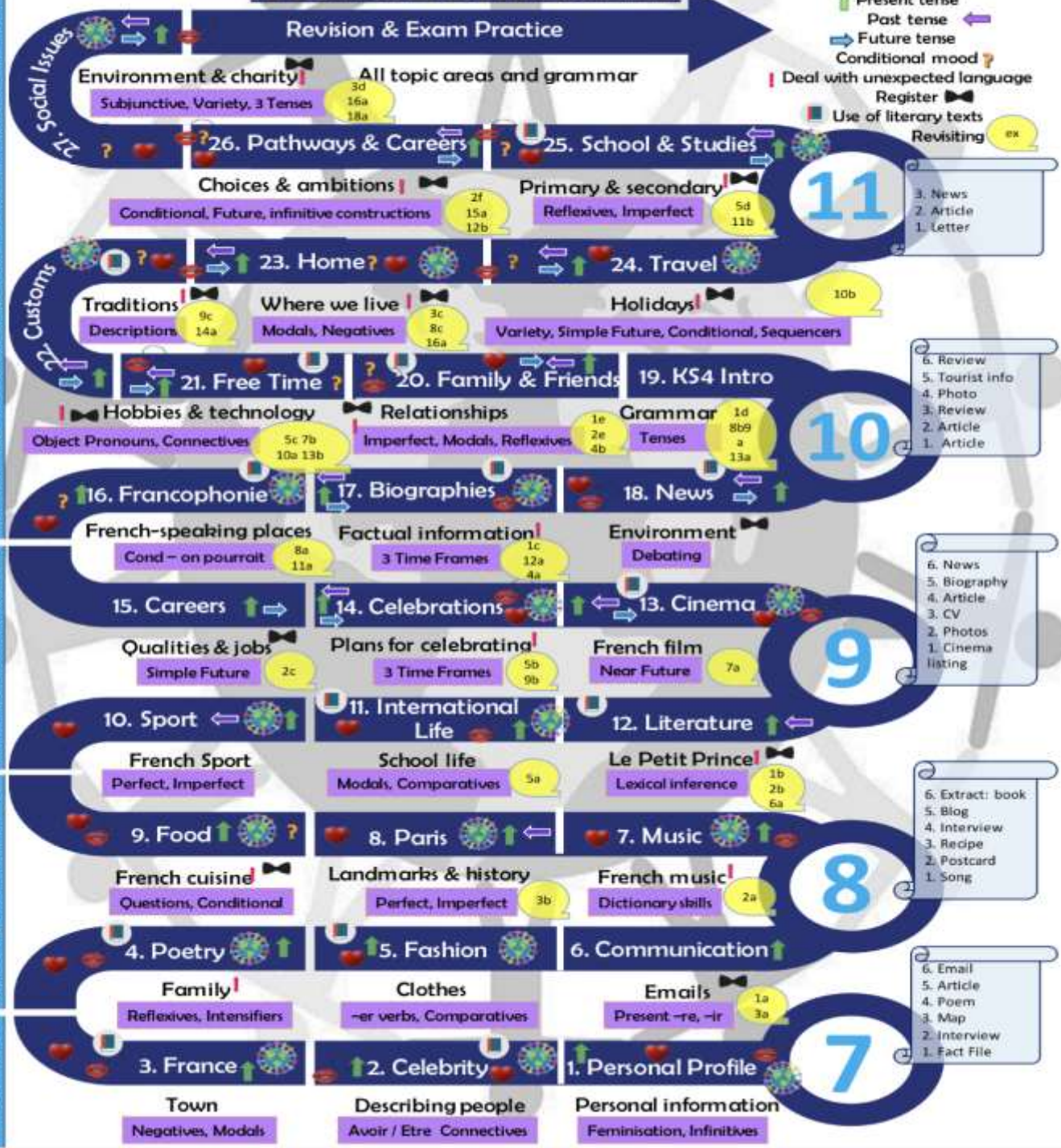
Well done to all our MFL stars. If you have any questions/queries about the MFL curriculum below, please do not hesitate to contact Miss Hanquinioux.

Five Year French Curriculum

Key

- Cultural understanding
- Authentic materials **ex**
- Pronunciation and intonation
- Opinions & justification
- Present tense
- Past tense
- Future tense
- Conditional mood
- Deal with unexpected language
- Register
- Use of literary texts
- Revisiting **ex**

Throughout: Listening, Speaking, Reading, Writing – communication, core vocabulary and grammar, reasoning, accuracy, developing speech and prose, translation and transcription.



Have a great week.

Kind regards

Claire Robbins
 Executive Headteacher