

KS4 OPTIONS GUIDE 2022

The Class of 2024

“Inside Everyone is a Rainbow Waiting to Shine”

Introduction

Your son/daughter is approaching another very important stage in their educational journey. With the beginning of key stage 4 only one term away, it is now necessary for us all to spend a considerable amount of time, to support your child as they consider which qualification routes to follow.

Armthorpe Academy provides a broad and balanced curriculum which engages and challenges our students so that they achieve the best possible range of qualifications to enable their future aspirations to be fulfilled. The curriculum is designed to offer students a diverse and coherent choice of courses and learning experiences so that they develop skills and knowledge that remain with them long after examinations. This is so our students leave school as confident and independent life-long learners, equipped with the transferable skills needed to thrive in a changing world.

Students will take a suite of compulsory core of subjects at GCSE, however, they will also be able to choose from a wide range of optional subjects. Some of the subjects will be familiar to you; some will be new. This options guide and the KS4 Options Information Evening on Wednesday 16th March is designed to give you information to help you make the best choices.

It is important that you read through this pack and speak to your son/daughter and their teachers; the choices have to be right for your child so they need to think about the subjects they need, enjoy or interest them. They also need to think about the ways in which they learn best.

Aim high, choose wisely and work hard. Hard work beats talent when talent does not work hard. This is your time to shine; "there is a rainbow inside everyone waiting to shine".



TIMELINE OF EVENTS:

Year 9 Engagement Evening—introduction to the options process and KS4 options guide.

Wednesday 16th March 5.00-6.00pm or 6.00-7.00pm



Subject assemblies/taster sessions - Opportunity for students to find out about subjects being offered and ask questions they might have.

Week beginning 21st March



Y9 Parents Evening - 1:1 appointments to allow parents/carers to discuss current progress with subject staff to help inform choices.

Wednesday 23rd March 4.00-6.00pm



1:1 meetings with The Leadership Team - To enable families to discuss and confirm final choices. Students will receive a letter later in the year when the timetable and options have been confirmed.

Week beginning 28th March

THE PROCESS

During the one to one options meeting students will complete their options form and a copy will be sent home for parental consent. To ensure students are fully prepared for this meeting, students and parents should attend the Options Information Evening and read carefully this options guide. In addition to this, students should discuss their potential option choices with their Values tutors, Head of Year and/or parents/carers.

KS4 OPTION INFORMATION

Students will select three options from the list below. All students will choose either French, History or Geography and the other two options are entirely down to your child's preference. It is important that students consider their options carefully and ensure that they have asked any questions that they may have about subjects before making their options.

Department	Qualification
Art	GCSE Art and Design
Art	GCSE Photography
Design and Technology	WJEC Level 1/2 Hospitality and Catering
Performing Arts	BTEC Level 1/2 Performing Arts
Geography	GCSE Geography
History	GCSE History
ICT and Business	GCSE iMedia
ICT and Business	GCSE Business Studies
Modern Foreign Languages	GCSE French
Social Sciences	GCSE Ethics, Philosophy and Religious Studies
Social Sciences	BTEC Level 1/2 Health and Social Care
Sport Science	Cambridge National Sports Science

	Maths	English Lang and Lit	Science	Option 1	Option 2	Option 3	PE	PHSRE
Lessons per week	4	5	5	3	3	3	1	1
Qualifications	1 GCSE	2 GCSEs	2 GCSEs	1 GCSE or equivalent	1 GCSE or equivalent	1 GCSE or equivalent	None	None

TERMINOLOGY

Core	These are compulsory subjects such as English, mathematics and science
Option	Students can pick THREE option subjects to study in KS4
Key Stage 4	Programmes of study for students in Years 10 and 11
EBacc	The English Baccalaureate (EBacc) is a performance measure in school league tables that was introduced in 2010. The measure recognises those students who achieve a GCSE grade in English Language and Literature, mathematics, two sciences, a modern foreign language and either geography or history. It's not a qualification in itself and is currently not certified for students achieving the EBacc combination of subjects.
Level 1	GCSE grade 4-1 or equivalent
Level 2	GCSE grade 9-5 equivalent
Level 3	A Level grade A*-E or equivalent
GCSE	A level 2 course graded 9-1. These are assessed by a mix of examination and coursework (see individual subject guides for further information)
BTEC/OCR National	A level 2 vocational qualification graded pass/merit/distinction/distinction* which is equivalent to a GCSE. It is mostly portfolio/coursework based with an exam element (see individual subject guides for further information).

GCSE GRADE CHANGES

You will probably be aware that the government decided to change the way that GCSE qualifications are graded from 2017. Most GCSEs are now graded on a 9-1 scale rather than the previous A*-G scale. For students in current Y8 this change will apply to all of their GCSE qualifications. Students have been graded using the new 9-1 system within their subjects from Y7 onwards. These reformed GCSEs are more demanding and designed so that all the examinations are taken at the end of the course. Non-exam assessment is mainly reduced or in some cases removed completely.

Former grading structure	A*	A		B	C		D	E	F	G		U
New grading structure	9	8	7	6	5	4		3	2	1		U

MAKING GOOD CHOICES

Making the right choice of courses at Key Stage 4 is very important because it may affect a student's progression after Year 11 and possibly their future career opportunities. Option choices will also determine the number, type and grade of qualifications a student will achieve as well as their enjoyment of Years 9, 10 and 11. Therefore, the decision making involved in the options process deserves careful consideration of the information, advice and guidance provided by the school. Students should also remember the following three questions to help them choose the best combination of courses:

1. What am I good at and what courses will I succeed in?

Recent progress reports and scores in assessments will help students to identify their areas of strength. If students are unsure about their ability to succeed in a particular course, they should ask their subject teacher.

2. What am I interested in and enjoy?

Most students can quickly identify their favourite lessons but it is important to make sure students choose a course because they find the subject interesting rather than just because they like the teacher or the group of friends in their current Year 8 class.

3. What qualifications do I need for my next step after Year 11 and beyond?

One of the most important outcomes of Key Stage 4 is that students achieve the qualifications that they need for progression to their desired next step after Year 11 and in their long term

aspirations. If students are clear about what career they wish to pursue they should seek advice about relevant courses. At this stage, many students will not know exactly what career they want to pursue so it is important to choose a broad and balanced combination of courses to keep their future options open, as explained above. However, it is important that students think ahead as much as possible and find out what qualifications they may need for their desired post-16 education. However, at this stage, students should not be overly concerned if they are unsure about what they want to do after Year 11, so long as they follow the advice of choosing a balanced curriculum to help keep their post-16 options open.



CORE SUBJECT - ENGLISH

Exam Board: WJEC



GCSE English is vital for a whole range of employment options, college and university courses. For most jobs, employers will look for good communication skills, both written and spoken, and the ability to read with insight and understanding. Jobs using English specifically can include work in Media, Journalism, Advertising, Public Relations, Management and Teaching.

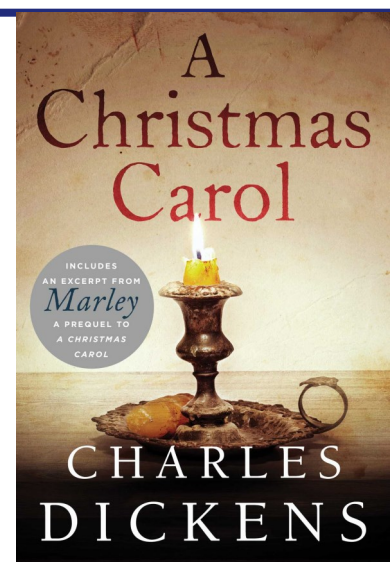
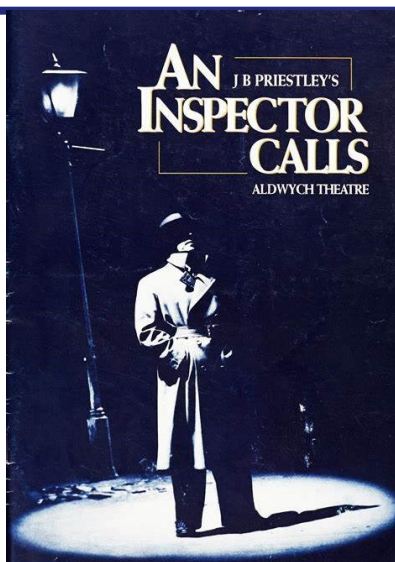
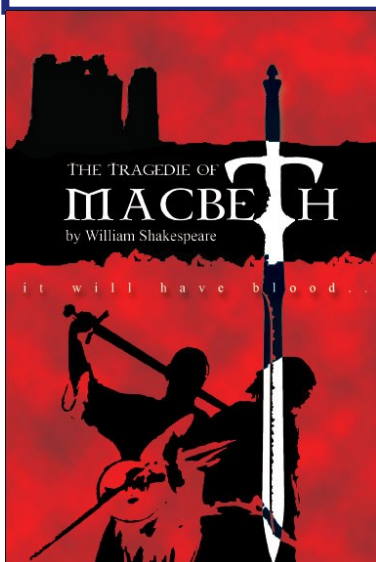
Students study both English Language and English Literature and are expected to complete the course at the end of Year 11.

In English Language, students will study fiction texts (such as extracts from novels) and non-fiction texts (such as leaflets and articles), developing their reading skills and their ability to locate information, infer, summarise, use evidence and comment on the writer's techniques. They will also develop their writing skills, writing speeches, short stories and a range of articles for magazines and other media.

In English Literature, students get the opportunity to study a broad range of texts, both in style, genre and literary heritage. Students will study the Shakespeare play, *Macbeth*, JB Priestley's *An Inspector Calls*, and Dickens' *A Christmas Carol*. Alongside this, students will study poetry through the ages from the Eduqas Anthology. English Literature develops the ability to understand a range of moral and social issues through engaging characters and plots, as well as developing analytical and evaluative skills.

Assessment will take the form of examinations at the end of the course.

GCSE English is a very important qualification, and a good GCSE grade, together with a similar grade in GCSE mathematics, is the gateway to many careers and courses of higher education. Your child will gain two GCSEs from English - English Literature and English Language.



CORE SUBJECT – Mathematics

Exam Board: AQA



GCSE Mathematics covers a wide range of basic mathematical knowledge and skills grouped into five areas.

- Number
- Algebra
- Ratio, Proportion and rates of change.
- Geometry and measures
- Statistics and probability

During Year 10 and 11 pupils will build on the work covered during Key Stage 3.

Pupils will be expected to:

- Use and apply standard techniques, recalling facts and formulae, and using them in multistage problems.
- Reason, interpret and communicate mathematically by presenting reasoned, logical proofs and drawing conclusions.
- Solve problems in various mathematical and other contexts

Assessment

There is no coursework for Mathematics.


Three written papers, each of duration 1½ hours, are taken at the end of the course. The papers will be of equal difficulty and there will be a mixture of short and longer questions which are drawn from all parts of the specification. There will be an emphasis on problem solving, where pupils will be required to select an appropriate method and perform multi stage calculations. A scientific calculator will be required for the second and third paper but not for the first paper.

The papers are taken at one of two levels: Higher or Foundation.

At Higher level grades 4 - 9 are available.

At Foundation level grades 1 - 5 available.

We know that to give students the best chances of gaining employment or entry to higher education they must achieve the highest grade possible in GCSE mathematics.



Add or subtract fractions (different denominators)


Previously on HegartyMaths...

Generating equivalent fractions:

1st	2nd	3rd	4th	5th	6th	7th
$\frac{2}{7}$	$\frac{4}{14}$	$\frac{6}{21}$	$\frac{8}{28}$	$\frac{10}{35}$	$\frac{12}{42}$	$\frac{14}{49}$
$\frac{3}{5}$	$\frac{6}{10}$	$\frac{9}{15}$	$\frac{12}{20}$			

Evaluate $\frac{2}{7} + \frac{3}{5}$

$\frac{10}{35} + \frac{21}{35} = \frac{31}{35}$ ✓ 😊

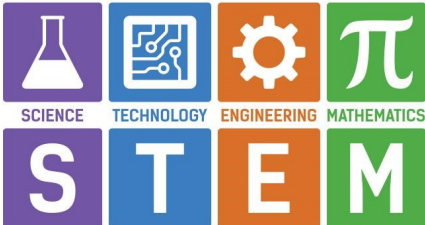


CORE SUBJECT - SCIENCE

Trilogy Science (2 GCSEs)

AQA GCSE Combined Trilogy Science Award



<u>Course Description:</u>	<u>Assessment:</u>	<u>Students' Comments:</u>
<p>Science is about understanding and explaining natural phenomena which is observed in our everyday lives and beyond. It involves questioning our preconceptions and using our observations to better understand and explain the nature of the universe. All three specialisms –Biology, Chemistry and Physics - are taught throughout year 10 and year 11. Students opting for Trilogy Science will gain two GCSEs and study Science in lesser depth and breadth than Triple Science students. Trilogy Science is accessible for all. You can still pursue a career in Science with Trilogy Science.</p> 	<p>6x External Assessments:</p> <p>Biology – Paper 1& 2 (1h15m)</p> <p>Chemistry– Paper 1& 2 (1h15m)</p> <p>Physics – Paper 1& 2 (1h15m)</p> <p><u>Why should I study this subject?</u></p> <p>You should study Trilogy Science if you do not want, or are unsure about, opting for Triple Science. You can still pursue a career in Science with Trilogy Science. Jobs in this sector include medical science, biotechnology, pharmaceuticals, analytical chemistry, toxicologists, chemical engineering, climate science, aeronautics, palaeontology, programming and</p>	<p><i>“The types of skills you learn studying Science can be really helpful for all sorts of different careers”</i></p> <p><i>“I like studying trilogy as I enjoy studying a wide range of science to a good amount of detail”</i></p> <p><u>Who should I speak to?</u></p> <p>Mr Farry</p>

Students can go on to study A levels in physics, biology and chemistry. These advanced subjects can then lead to university science study. Professions then include Medicine, Teaching, Veterinary Science, Pharmacology, Forensic Science, Cosmology, Space Science, Oceanography and Engineering.

All student will follow GCSE science over three years. Most students will achieve two GCSEs in trilogy science, and some students will achieve three GCSEs (triple science). A decision will be made as whether students will take triple science later in KS4 but will be exposed to the material from Year 9.

Science GCSEs are very important qualifications and good GCSE grades demonstrate many transferrable skills that are desirable by both Further Education providers and employers.

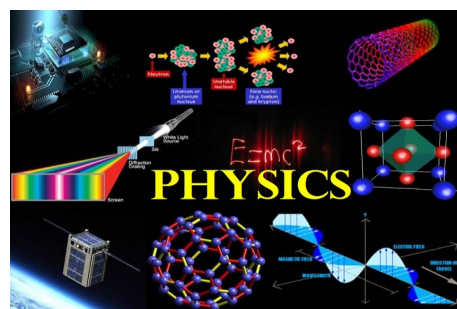
Triple Science (3 GCSEs)

AQA GCSE Separate Science Award



<u>Course Description:</u>	<u>Assessment:</u>	<u>Students' Comments:</u>
<p>Triple Science is about understanding and explaining natural phenomena which is observed in our everyday lives and beyond. It involves questioning our preconceptions and using our observations to better understand and explain the nature of the universe. All three specialisms –Biology, Chemistry and Physics - are taught throughout year 10 and year 11. Students opting for Triple Science will gain three GCSEs and study Science to a greater depth and breadth than Trilogy Science students who will obtain two GCSEs. Triple Science is the more demanding option and should only be considered for those passionate about Science or that want to pursue a career in Science.</p>	<p>6x External Assessments:</p> <p>Biology – Paper 1& 2 (1h45m)</p> <p>Chemistry– Paper 1& 2 (1h45m)</p> <p>Physics – Paper 1& 2 (1h45m)</p> <p><u>Why should I study this subject?</u></p> <p>You should study Triple Science if you are passionate about Science or have an interest in pursuing the subject at university and beyond, working in the STEM sector. Jobs in this sector include medical science, biotechnology, pharmaceuticals, analytical chemistry, toxicologists, chemical engineering, climate science, aeronautics, palaeontology, programming and web developing.</p>	<p><i>“The types of skills you learn studying all three Sciences can be really helpful for all sorts of different careers”</i></p> <p><i>“I like studying triple as I enjoy understanding science in more detail”</i></p> <p><u>Who should I speak to?</u></p> <p>Mr Farry</p>

Remember—this is a free option subject. If you pick separate science, you will be studying science for 8 lessons a week, so you need to enjoy it!



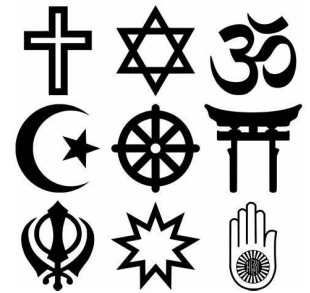
CORE SUBJECT - PHSRE

This is a core subject and covers students' entitlement to Personal, Social and Health Education (PSHE), Citizenship, RE, Work Related Learning and Economic Wellbeing.

This is done via teacher assessment and self-assessment and is closely related to the Values curriculum which takes part during 'form time. This course will support students through all aspects of real life beyond the classroom. It also offers an element of careers education and work-related education. All modules include a variety of resources and teaching methods. Many involve outside experts visiting to address students.



All students are required and entitled to follow the PHSRE course.



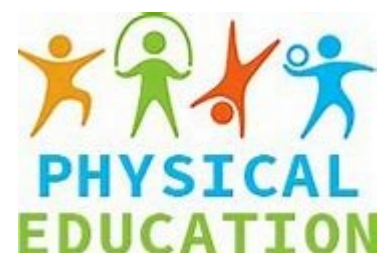
CORE SUBJECT - PHYSICAL EDUCATION

Core Physical Education has a high practical content that ensures that activity levels remain the premier focus of the course. Students will be set based on practical ability however this is a continual process, and we expect to see students moving between groups throughout the year.

Students will work on a variety of activities including:

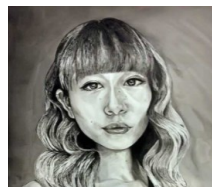
- Outwitting opponents (activities such as netball, football, rounders and tennis)
- Accurate replication (activities such as gymnastics)
- Performing at maximum levels (activities such as athletics and fitness)
- Identifying and solving problems (activities such as orienteering)

It is hoped that the introduction to these concepts will supplement and inspire both development of life-long participation and elite success. In addition, Core PE will form a basis for those students who are studying Cambridge National Sport Science or intend to study PE in the future. Assessment takes a variety of forms Including....



GCSE Art

AQA GCSE Art & Design



<u>Course Description:</u>	<u>Assessment:</u>	<u>Students' Comments:</u>
<p>GCSE Art is about developing skills, knowledge and ideas. The course will allow you to learn about a range of different artists, designers and crafts people and learn how to create work in their style.</p> <p>You will gain confidence in your own artistic skills and produce multiple sketchbooks and final pieces.</p> <p><u>You will have opportunities to:</u></p> <ul style="list-style-type: none"> Work with your imagination Think about your intentions Create work with independence Produce original outcomes Solve Problems Reflect on your ideas Take Risks Self-express Experiment and discover 	<ul style="list-style-type: none"> · Coursework: A Collection of work, Extended project 60% · External assessment (controlled assessment) 40% <p><u>Why should I study this subject?</u></p> <p>You should study Art if you are a creative person and you have a good level of skill already in Art & Design. You must enjoy being creative and creating your own individual pieces.</p>	<p><i>"The course allows you to experiment with a range of different art materials."</i></p> <p><i>"You will research lots of different artists and art movements and be inspired by them to create your own ideas"</i></p> <p><u>Who should I speak to?</u> Miss Holding</p>

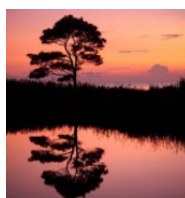
Future Prospects/Career Options:

Jobs in this sector could include, an architect, a graphic designer, a games designer, an art teacher, a pro-

Further course information:

GCSE Photography

AQA GCSE Photography



<u>Course Description:</u>	<u>Assessment:</u>	<u>Students' Comments:</u>
<p>GCSE Photography is about developing camera skills, photography knowledge and creative ideas. The course will allow you to learn about a range of different photographers who will provide inspiration and enable you to re-create their work.</p> <p>You will gain confidence in your own photographic skills and create multiple sketchbooks and final prints.</p> <p><u>You will have opportunities to:</u></p> <ul style="list-style-type: none"> Work with your imagination Think about your intentions Create work with independence Produce original outcomes Solve Problems Reflect on your ideas Take Risks Self-express Experiment and discover 	<ul style="list-style-type: none"> · Coursework: A Collection of work, Extended project 60% · External assessment (controlled assessment) 40% <p><u>Why should I study this subject?</u></p> <p>You should study Photography if you are a creative person and you have a good level of skill already in Art & Design. You must enjoy being creative and creating your own individual pieces. You must also have basic level computer skills in order to digitally edit and process your images.</p>	<p><i>"The course teaches you how to use a professional camera in a number of different ways"</i></p> <p><i>"You will learn how to print images on photo paper, fabric and create 3D photographs."</i></p> <p><u>Who should I speak to?</u> Miss Holding</p>

Future Prospects/Career Options:

Jobs in this sector could include, a sports photographer, a fashion photographer, a videographer, a journal-

Further course information: www.aqa.org.uk/subjects/photography

Food & Nutrition

AQA GCSE (9-1) Food Preparation & Nutrition

Course Description:

Food and nutrition is an exciting and creative course which focuses on improving practical cookery skills as well as a strong understanding of nutrition, food provenance and the working characteristics of food materials. It will allow students who have an interest in cooking and nutrition to explore more widely a range of recipes, develop skills and to find out more about food science and the functional properties of ingredients. Topic areas that will be covered in the duration of the course are:

- Food Nutrition and Health
- Food Science
- Food Safety
- Food Choice
- Food Provenance

Throughout the two years, students will work on theory content as well as practical skills. Students should be willing to leave their comfort zone to try new things, to show resilience when making mistakes by learning from the and adapting process and skills, be responsible for organising ingredients from lessons and be ambitious to strive to be the best version of themselves.

Assessment:

- NEA 1 – Food Investigation task 15%
- NEA 2 – Food Preparation task 35%
- Written exam – 1hr 45 mins



Why should I study this subject?

You should study Food and nutrition if you have an interest in having a career in the food industry, childcare or food manufacture/retail.

Food and nutrition will also prepare you for the real-life providing you with the tools to cook for yourself and understand nutritional requirements.



Students' Comments:

"Food has given me a good understanding on how I can improve my diet and helped me come out of my comfort zone and try something new within school."

"Food and nutrition helps me prepare for later life. It also broadens my horizons in making different dishes and using different flavours and spices. I like it because it is creative and fun"

Who should I speak to?

We have a new Head of Technology starting in September—Miss Pine

Mrs Reid



Future Prospects/Career Options:

Further study routes are:

Level 3 Food Science and nutrition, Level 3 Patisserie and confectionary, Level 3 hospitality and catering

Food Preparation and Nutrition leads into several avenues for careers such as:

Further course information:

<https://www.aqa.org.uk/subjects/food/gcse/food-preparation-and-nutrition-8585>

Performing Arts

PEARSON BTEC LEVEL 1/2 TECH AWARD



<u>Course Description:</u>	<u>Assessment:</u>	<u>Students' Comments:</u>
<p>This is a hands on course for those who have a genuine love of Acting, Dance and / or Musical Theatre and allows you to experience first hand what it is like to work in the Performing Arts as both a creative and a performer allowing you to develop your skills as well as your understanding of the arts sector that contributes £10.8 Billion a year to the UK economy.</p>  <p><u>Who should I speak to?</u> Mr. Billings</p>	<p>Unit 1: Exploring the Performing Arts (30%) Developing your understanding of the performing arts by examining the work of performing arts professionals and the processes used to create performance.</p> <p>Unit 2: Developing Skills and Techniques in the Performing Arts (30%) You will develop your own performing arts skills and techniques through the reproduction of acting, dance and/or musical theatre repertoire as performers or designers.</p> <p>Unit 3: Responding to a brief (40%) In this unit you will be given the opportunity to work as part of a group to contribute to a workshop performance as either a performer or a designer in response to a brief and stimulus set by the exam board.</p>	<p><i>"Performing Arts helps me explore the modern day world in a practical and creative way"</i></p> <p><i>"I have developed my confidence so much since studying Performing Arts"</i></p> <p><u>What qualities do I need to be successful in this subject?</u></p> <p>You will need to have a passion for the Performing Arts and be prepared to explore unfamiliar styles and genres to develop your skills as a potential performer. As this is a hands-on course, you will need to "want" to take part in school shows, trips and work outside of timetabled sessions to achieve your best.</p>

Future Prospects/Career Options:

Once you have completed the qualification, you will have developed a practical understanding of the performing arts industry, and the roles and responsibilities of the people involved in performing arts industries. Because you will be building useful skills, which are not generally covered in GCSE courses, you will have a better understanding of whether the performing arts industry is for you. This will allow you to decide whether this is an area you want to continue to study. The course will also help you to develop specific skills and knowledge, such as self-evaluation and group work, which will benefit you wherever you progress to next.

If you decide to go on to further study of performing arts, the best option for you will depend on the grades you have achieved in this and the other qualifications you have taken, and what you enjoy doing. You could progress to a Level 2 Technical Certificate or to a Level 3 programme, such as A Levels, a T Level

Further course information:

<https://qualifications.pearson.com/en/qualifications/btec-tech-awards/performing-arts.html>

GEOGRAPHY

AQA GCSE



Course Description:	Assessment:	Students' Comments:
<p>The Geography GCSE is made up of three units, each with an exam. All three topics include geographical skills.</p> <p>Living with the physical environment</p> <p>This unit is concerned with the dynamic nature of physical processes and systems, and human interaction with them in a variety of places and at a range of scales. Topics include: natural hazards, the living world, physical landscapes in the UK.</p> <p>Challenges in the human environment</p> <p>This unit is concerned with human processes, systems and outcomes and how these change. Topics include: Urban issues and challenges; the changing economic world; the challenge of resource management.</p> <p>Geographical Applications</p> <p>This unit will include a number of geographical skills which will be covered in the content of paper 1 and 2. There will also be an issue evaluation section and a fieldwork section. The field work section will require a visit to collect data on both a human and physical topic.</p>	<p>The exam board is AQA.</p> <p>The course is assessed at the end of Year 11 over three exam papers:</p> <p>Paper 1: Living with the physical environment</p> <p>Written exam: 1 hour 30 minutes</p> <p>35% of GCSE</p> <p>Paper 2: Challenges in the human environment</p> <p>Written exam: 1 hour 30 minutes</p> <p>35% of GCSE</p> <p>Paper 3: Geographical applications</p> <p>Written exam: 1 hour 15 minutes</p> <p>30% of GCSE</p> <p>Pre-release resources booklet made available 12 weeks before Paper 3 exam</p>	<p><i>"I really enjoyed going on the fieldwork visit. It was good to experience geography in the real world."</i></p> <p><i>"Geography is interesting because it is really happening around us. It is current and up to date."</i></p> <p><i>"I understand things in Geography. The lessons are fun."</i></p> <p>Who should I speak to?</p> <p>Miss Chadwick</p>

Future Prospects/Career Options:		
<ul style="list-style-type: none"> Urban planner GIS specialist 	<ul style="list-style-type: none"> Environmental management Writer/researcher 	<ul style="list-style-type: none"> Teacher Marketing
<p>You can continue to study Geography at A-Level and at university. As a qualification, geography is greatly respected by University entrance officers and employers.</p>		
Further course information:		
<p>http://www.aqa.org.uk/subjects/geography/gcse/geography-8035</p>		

History

PEARSON EDEXCEL GCSE



<u>Why should I study History?</u>	<u>Assessment:</u>	<u>Students' Comments:</u>
<p><i>You should study History at GCSE if you want to understand better the world we live in today! Learning about past events and the people who've influenced history will allow you to understand how the world got to the point it's at now and how it will continue to develop in the future!</i></p> <p><i>Also, apart from being VERY interesting, history is useful for a whole host of different careers, and life too! History teaches you vital skills that employers want. Through history you will have learned to handle evidence and opinions and make informed decisions; you will be able to see more than one point of view and what motivates people, their thoughts and feelings. You will understand that different people see things differently.</i></p> <p><u>Course Description:</u></p> <p><i>At GCSE we will explore and find out about:</i></p> <p><i>How the modern nation of the USA was shaped during the 19th Century.</i></p> <p><i>How conditions in Germany and Europe after the First World War contributed to the outbreak of the Second World War.</i></p> <p><i>How migration over a thousand years has helped to shape modern Britain.</i></p> <p><i>Why the Norman invasion of 1066 changed</i></p>	<p>GCSE assessment is broken down into three papers:</p> <p>Paper 1: (1 hour and 15 minutes 30% of your final grade)</p> <p>Thematic study - Migrants in Britain, c800–present</p> <p>Historic environment - Notting Hill, c1948–c1970.</p> <p>Paper 2: (1 hour and 45 minutes 40% of the qualification)</p> <p>British Depth Study - Anglo-Saxon and Norman England, c1060–88</p> <p>Period Study - The American West, c1835–c1895</p> <p>Paper 3: (1 hour and 20 minutes 30%* of the qualification)</p> <p>Modern Depth Study - Weimar and Nazi Germany, 1918–39</p>	<p><i>"I really enjoyed learning about other cultures, ideas and beliefs from the past"</i></p> <p><i>"I found it really interesting learning about how things in the past have shaped the world we live in today"</i></p> <p><u>Who should I speak to?</u></p> <p>Mr Hepworth</p> <p>Mrs Sowden</p>

Future Prospects/Career Options:

This course helps to develop research, thinking and social skills which employers' value. There are many careers and opportunities for further development and education in the industry in areas such as alternative therapies, nursing and medicine, medical technology and social services. Successful study of Vocational Health & Social Care will provide progression to AS/A


Further course information:

<http://qualifications.pearson.com/en/qualifications/btec-tech-awards/health-and-social-care.html>

Creative iMedia

OCR GCSE



Course Description:	Assessment:	Students' Comments:
<p>Cover vital industry knowledge employers say learners need within mandatory units and specialise with optional.</p> <p>Units in IT will explore the fundamentals of technology and you will gain the practical skills, knowledge an understanding to design, make and review ICT Systems and creative technology products, e.g. a digital animation. You explore current and new digital technologies. You will look at the uses of: Internet, mobiles/tablets, portable computers, social networking, communication and entertainment.</p> <p>You will gain hands on experience of creating and using digital apps, from creating videos and podcasts to app prototype design and websites. You will learn how to use ICT technologies in a safe, secure and responsible way.</p>	<p>Students are assessed with an examination unit in Y10 and coursework units throughout KS4.</p> <p><i>Why I should study this subject?</i></p> <p><u>The majority of careers now require ICT skills.</u></p> <p>This course will give you a good ICT skill set that will be transferrable to all A Levels or other career pathways.</p>	<p><i>"I enjoyed using the digital cameras and mixing the sound files to produce the promo video."</i></p> <p><i>"I created my own website using Serif software. Adding the animations was brill."</i></p> <p>Who should I speak to?</p> <p>Mrs Kenyon</p> 

Future Prospects/Career Options:

<ul style="list-style-type: none">• Graphic Designer• Computer Games Designer	<ul style="list-style-type: none">• IT Consultant• Software Developer• Multimedia Programmer	<ul style="list-style-type: none">• Data Analyst• Administrative Assistant
--	--	---

This course will serve students well as an excellent introduction into the world of IT whether they follow the traditional route i.e. 6th form study e.g. A level, BTEC ICT L3 or an IT apprenticeship.



Further course information:

[Cambridge Nationals - Creative iMedia Level 1/2 Award/Certificate - J807, J817 - OCR](#)

Business Studies

Edexcel GCSE (9-1) Business



<u>Course Description:</u>	<u>Assessment:</u>	<u>Students' Comments:</u>
<p>Business studies will help students to understand how businesses work. Students will analyse and evaluate real businesses and apply the knowledge they have learned to a wide range of scenarios. The course explores a range of different business principles and is delivered in two themes.</p> <p>Theme 1 focuses on small businesses and will look at business principles including how and why new business ideas are created, marketing, costs, profits and sales and the economy.</p> <p>Theme two focuses on large businesses and includes business ownership, business ratios, the marketing mix and business ethics.</p> <p>Throughout the two years, students will be able to apply their knowledge to real – life businesses which will deepen their understanding of the topics and how the real business world operates.</p> <p>Students should be confident with general math skills in order to understand and apply the business calculations. There is a requirement of extended answers in the exam, so English writing skills will be needed for this course too.</p>	<p>Theme 1 exam – 1hr 30 minutes, worth 50%.</p> <p>Theme 2 exam – 1hr 30 minutes, worth 50%.</p>  <p><u>Why should I study this subject?</u></p> <p>You should study Business Studies if you have an interest in owning your own business in the future.</p> <p>Business Studies will also prepare you for the real-life working environment and will allow you to develop a variety of transferable skills that will stay with you for the rest of your life, regardless of what career path you take.</p>	<p><i>"It is really interesting when we learn about real-life businesses and how they are run."</i></p> <p><i>"I really enjoyed learning the financial calculations so I can work out the different costs, sales revenue and profit for a business"</i></p> <p><u>Who should I speak to?</u></p> <p>Mrs Kenyon</p> 

Future Prospects/Career Options:

There are many careers and opportunities for further development in areas such as marketing, financial services, sales, retail and leisure and tourism. GCSE Business offers a wide range of business knowledge that will support and enhance any future education or career choices.

Further Course information:

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/business-2017.html>

FRENCH

AQA GCSE



Course Description:	Assessment:	Students' Comments:
<p>The content of the new GCSE course is much more interesting and relevant for today's teenagers. The AQA GCSE French course places equal emphasis on the four skills: listening, speaking, reading and writing. Over the course of the GCSE, students will study a range of topics across 3 key themes:</p> <ul style="list-style-type: none">• Identity and culture• Local, national, international and global areas of interest• Current and future study and employment <p>Why should I study this subject?</p> <p>Having a language is a valuable skill and employers are often willing to pay more for people that have a second language. Teaching, translating and the travel industry are the obvious career choices that spring to mind, however technology has opened up the world! People might be based in Yorkshire yet send emails to offices in Paris, Bordeaux and Canada! Any job that can be done in the UK can be done abroad; the foreign language will simply be the means of communication. French can be connected with many careers, law,</p>	<p>GCSE French consists of 4 skill areas:</p> <ul style="list-style-type: none">• Listening = worth 25%• Reading = worth 25%• Speaking = worth 25%• Writing = worth 25% <p>Listening, reading, speaking and writing will be assessed at the end of Year 11. Students will take 1 exam in each of the 4 skills and all 4 exams are marked by the exam board. There is no controlled assessment so strong exam performance is vital.</p> <p>Exams will be taken at either foundation or higher tier but students have to take all 4 exams at the same tier; it is not possible to do different skills at different tiers.</p>	<p><i>"The teachers make you feel confident that you will pass our language GCSE."</i></p> <p><i>"Learning languages gives you an overall goal and a sense of determination to do the best you can and achieve what you believe you can."</i></p> <p>Who should I speak to?</p> <p>Miss Donkin</p>

Future Prospects/Career Options:

After GCSE, A Level French can be studied or another Level 3 equivalent course. Following on from that, a single or joint honours degree could be taken with French as the main or subsidiary subject. French also has many other uses for students following apprenticeships or other employment opportunities. Many top universities are now asking for a GCSE in a language as a minimum requirement for entry.

Further course information:

<https://www.aqa.org.uk/subjects/languages/gcse/french-8658>

AQA GCSE

Future Prospects/Career Options:


Philosophy and Ethics can be studied at A Level and at degree level. It is an excellent option for those considering a wide range of careers, including law, public services, medicine, business, journalism and teaching. The consideration and evaluation skills which are developed are beneficial to all careers and further education.



Health and Social Care

PEARSON BTEC LEVEL 1/2 TECH AWARD



<u>Course Description:</u>	<u>Assessment:</u>	<u>Students' Comments:</u>
<p>Health and Social Care is about understanding the different stages of development in peoples' lives and what can affect this development. It involves you looking at areas you can control yourself through lifestyle choices such as diet and exercise. The course looks at the type of care and support that can be given during stages of development where you may need to rely on others.</p> 	<ul style="list-style-type: none">· Coursework: Human Lifespan and development (30%)· Coursework: Health and Social Care Services and Values (30%)· External assessment (controlled assessment); Health and Wellbeing <p><u>Why should I study this subject?</u></p> <p>You should study Health and Social Care if you have an interest in working in this sector. Jobs in this sector could include jobs working with children, working with the elderly or in health careers such as nursing and midwifery.</p>	<p><i>"The course helps you communicate with people for a variety of different backgrounds"</i></p> <p><i>"You find out about how we develop and change throughout our lives but also how to support others when they do"</i></p> <p><u>Who should I speak to?</u> Miss Hanquinioux</p>

Future Prospects/Career Options:

This course helps to develop research, thinking and social skills which employers' value. There are many careers and opportunities for further development and education in the industry in areas such as alternative therapies, nursing and medicine, medical technology and social services. Successful study of Vocational Health & Social Care

Further course information:

<http://qualifications.pearson.com/en/qualifications/btec-tech-awards/health-and-social-care.html>

Sport Science

OCR Cambridge National (Level 2)



<u>Course Description:</u>	<u>Assessment:</u>	<u>Students' Comments:</u>
<p>The Sport Science course will help students to develop their learning and practical skills in real-life contexts and situations. It will prepare students for physical activity in ways which keeps them safe as well as learning how to react should injuries happen and how to recognise common medical conditions.</p> <p>Students will learn how to control fitness tests and interpret data in order to design, implement and evaluate fitness training programmes.</p> <p>Students will also develop knowledge of how the body responds to exercise and how technology helps inform us of these changes.</p> <p><u>Which subjects will complement this course?</u></p> <ul style="list-style-type: none"> GCSE Biology GCSE Combined science GCSE Food/Nutrition GCSE Media studies 	<p>Coursework and practical – 30%</p> <p>The body's response to physical activity and how technology informs this</p> <p>Coursework and practical – 30%</p> <p>Applying the principles of training: Fitness and how it affects skill performance</p> <p>Exam – 40%</p> <p>Reducing the risk of sports injuries and dealing with common medical conditions</p> <p><u>Why should I study this subject?</u></p> <p>You should study Sport Science if you have an interest in Sports, Physical Education or Science areas.</p> <p>Due to the practical requirements of this course, you will <u>need</u> to bring PE kit consistently and enjoy participating in PE lessons.</p> <p>Jobs in this sector could include areas such as: exercise, physical activity, sport, health, coaching, personal training, teaching and outdoor activity instructing.</p>	<p><i>"It's interesting to find out how your body actually works when we exercise"</i></p> <p><i>"I've enjoyed learning about injuries and how to treat them"</i></p> <p><i>"There's a lot of first aid that ties in with the exam content, I've found it quite interesting!"</i></p> <p><i>"I liked assessing our fitness levels and then making our own personalised programme to work on the areas of fitness we want to improve"</i></p> <p><u>Who should I speak to?</u></p> <p>Mr Petrie Miss Kelly Miss Rusby</p>

Future Prospects/Career Options:

♦ Professional Sport	♦ Sports Coaching	♦ Fitness Instructor
♦ Lifesaving	♦ Teaching	♦ Physiotherapy
♦ Sports Psychologist	♦ Sports Journalism	♦ Sports Photography

FREQUENTLY ASKED QUESTIONS

How many options can I choose?

You will choose three options. One of your choices has to be either geography, history or French.

What if students cannot do their chosen course?

We hope that the courses offered will be available to all the students who want them but we will ask you to give us two alternative/reserve choices.

Despite every effort to give all students their preferred choice, this may not always be possible.

Alternatives may have to be considered if:

- ◆ Too many students opt for a particular course;
- ◆ Too few students select a particular course;
- ◆ We wish to advise a better range of courses to meet a student's needs, or;
- ◆ Combinations of courses are chosen which are impossible to timetable.

We will write to you in the summer term to confirm your choices.

Can students change their mind?

We always do our best to ensure that all students' choices can be matched but please bear in mind that students who submit options after the deadline may not find it possible to be placed on their first choice courses. As soon as the options deadline has passed, work begins on timetabling. Alterations to choices may not be possible from this point onwards.

Once a decision has been made and a course begun, it is extremely difficult to make any changes. It is therefore essential that time and thought be given to the combination of courses to be taken.

What support is available to decide which options to take?

1. Subject staff will be available at the KS4 Options Information Evening on Thursday 31st January 2019 to discuss option courses.
2. A careers adviser will be available at the KS4 Options Information Evening.
3. All students will have an Options interview with members of the senior leadership team to inform their decisions.

What are Intervention English and Maths sessions?

Within the academy we are constantly assessing our students' performance in the core subjects of GCSE mathematics and English. We will therefore identify some students who would benefit from using Intervention time to study extra mathematics and/or English. This will replace their daily 30 minute reading session. The Academy reserves the right to make this decision where we feel it will be in the best interests of the student. Where this applies, students and parents/carers will be kept fully informed.

OPTION CHOICE FORM

The option courses which students can choose from, to start in Year 10 are:

Student Name	
Values Group	

EBacc Options

Below are the EBacc option choices, all students must select 1 of these options. Please indicate your first and second preference by marking a 1 and 2 in the relevant boxes.

EBacc Option	Preference
Geography	
History	
French	

Open Options

Below are the remaining options students may choose from. All students must select 2 of these options. Please indicate your first, second, third and fourth preference by marking a 1, 2, 3 and 4 in the relevant boxes.

Subject	Preference	Subject	Preference
Business Studies		Health and Social Care	
Separate Science		Creative i Media	
Geography		Sports Science	
History		Performing Arts	
Ethics, Philosophy and Religious Studies			
Art *		* One or the other	
Photography *			
Food and Nutrition			

Date Completed	
Senior Leader	
Parental Consent	