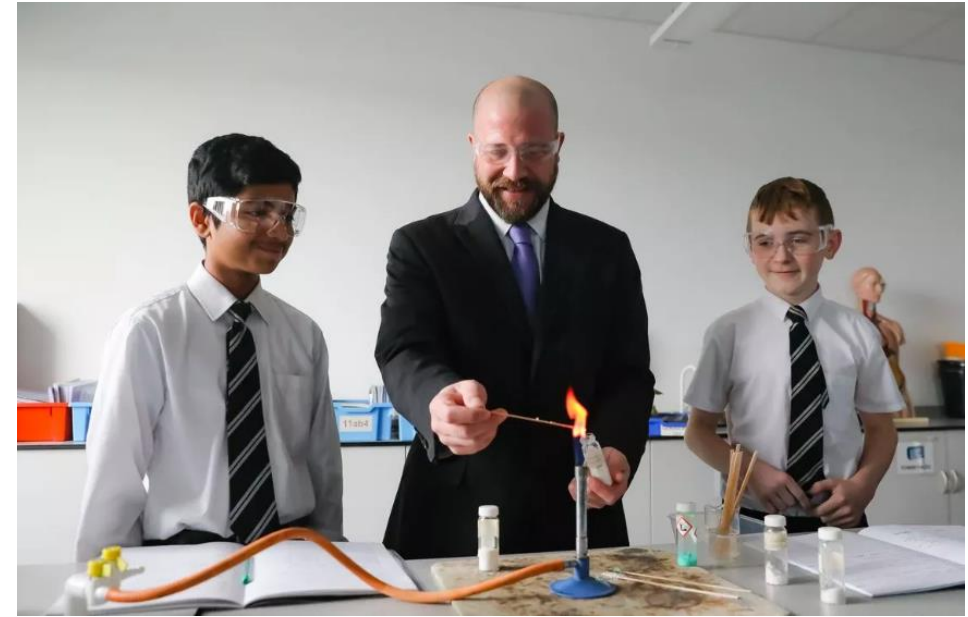




Armthorpe
Academy

Year 6-7 Transition Evening



Mr Bisley – Headteacher



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Enriching Lives, Inspiring Ambitions

- Partnership
- Opportunity
- Integrity
- Equity
- Excellence
- People-Centred



Mr Bisley – Headteacher



Positive Comments from our report:

- Pupils are beginning to benefit from the recent changes to the curriculum.
- Many pupils meet the high expectations the school has for their behaviour.
- Many pupils, particularly those who are older recognise their improved experience in school.
- The school now recognises this and is making appropriate changes to improve the quality of education that pupils receive.
- The school now has high expectations of pupils.
- Current pupils access an ambitious curriculum.
- The school has made improvements to the education that pupils receive.
- The improved curriculum is benefiting pupils in younger year groups more swiftly. The school recognises the need to support older pupils who have gaps in their knowledge. The school's improved approach to understanding where pupils are in their learning is also benefiting younger pupils
- The school's recent focus on raising expectations for behaviour is improving the experience of pupils in the school. Many pupils have responded positively to the increased expectations.
- New leaders to the school, trust and those responsible for governance have high ambition for pupils. They are making the school a better place for pupils to attend.
- The many changes the school has made are starting to have a positive impact. Many staff, parents and pupils recognise this

The Purpose of this Evening



Partnerships

How we will work together over the next 5 years to shape your child's future.

Next Steps

- All about Armthorpe
 - Transition plan
 - Timings of the days



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Our school day Sept 2024

	Start	End
<i>Breakfast (Optional)</i>	8:00	8:25
Movement/Equipment	8:25	8:30
Form Time	8:30	9:00
P1	9:00	10:00
P2	10:00	11:00
Break	11:00	11:15
P3	11:15	12:15
P4 / Lunch 1	12:15	12:45
P4 / Lunch 2	12:45	13:15
P4 / Lunch 3	13:15	13:45
P5	13:45	14:45
Movement/Equipment	14:45	14:50
Assemblies (KS3 Mon & KS4 Thursday)	14:50	15:15

Breakfast served in the canteen daily. Porridge and bagels are free- other items can be purchased via fingerprint.

Breaktime for Year 7 is in south hall- food and snacks can be purchased.

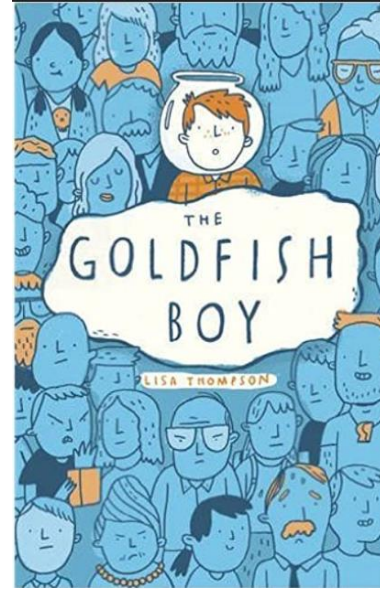
Form Time

Students will keep their form teacher throughout the year.

Form time is used each day for these main reasons:

- Daily contact with your Form Tutor to discuss any issues/problems you have.
- Monitor Attendance, weekly credits that contribute to rewards.
- To engage in reciprocal reading, numeracy ninjas, current affairs and powerful words.

Reading



Current Affairs

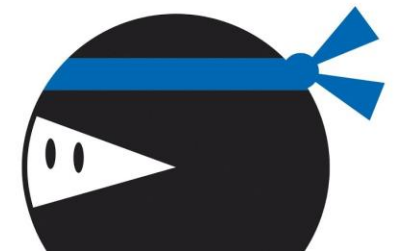


Powerful words



Numeracy Ninjas

N U M E R A C Y N I N J A S



Form Time Schedule

	Year 7	Year 8	Year 9	Year 10	Year 11
Monday	Current Affairs	Current Affairs	Current Affairs	Options Block D	Targeted Intervention
Tuesday	Personal Development	Reciprocal Reading	Reciprocal Reading	Options Block D	Targeted Intervention
Wednesday	Numeracy Ninjas	Personal Development	Powerful Words	Options Block D	Targeted Intervention
Thursday	Reciprocal Reading	Numeracy Ninjas	Personal Development	Options Block D	Targeted Intervention
Friday	Powerful Words	Powerful Words	Numeracy Ninjas	Options Block D	Targeted Intervention

Break and Lunch

- Food is available from our canteen areas.
- Year 7's & 8's have their own canteen area in our South Hall.
- Year 7 have their own dedicated lunch break, 12:45 – 1:15. They are the only Yr group on at this time.
- We are a 100% cashless school. This works using our fingerprint system that your parents pre-pay into online.

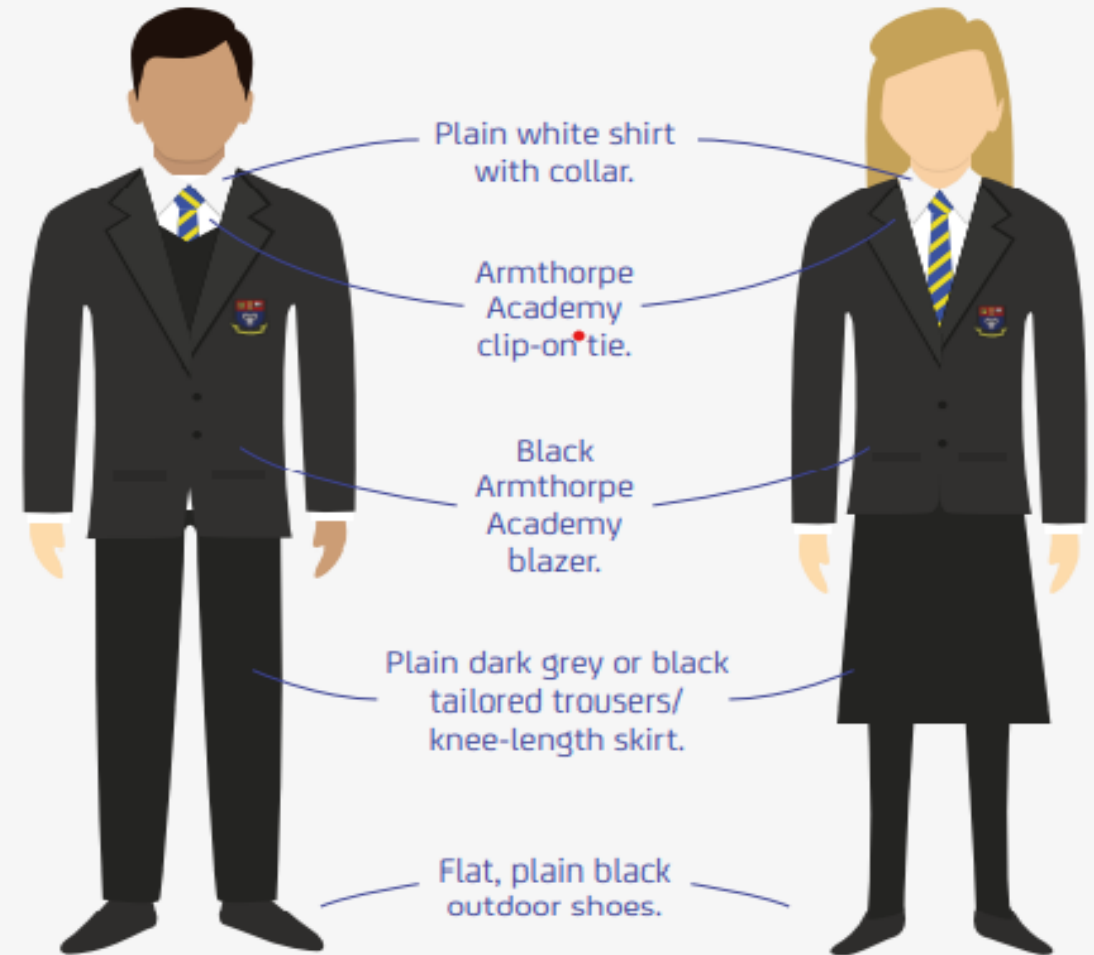


Parents can apply a daily maximum spend to ensure students do not get carried away! Which may happen initially in Year 7.

Our Uniform

- White Shirt, Tie and Blazer
- Formal Black Trousers – no denim, sportswear or joggers
- A skirt that is between the knee and mid-point of the thigh
- Optional Jumper (doesn't replace blazer)
- Polishable Black shoes – No trainers.

Cliffs are available this evening in the library to order uniform.



Additional Uniform



A bag that is large enough to hold an A4 folder is a recommended item of uniform. You will need this to carry your equipment including your student planner.

Outdoor coat will be required for moving between the blocks. (outside only)
No hoodies

Equipment

It is your **responsibility** to bring the correct equipment each day to ensure you are ready to learn. You are rewarded assuming you will show **responsibility** and **respect** by being equipped for your lessons.

A **pencil case** that holds as a minimum a **blue or black pen, a green pen, a pencil and a ruler**.

Other non-essential items include;

- Highlighters
- Coloured Pens



You will also need to bring your **planner** each day that is given to you by school. It is an A5 planner which you should treat with respect. The cost to replace is £2.

We are opening an onsite school shop with very affordable replacements (3p pencil, 5p pen)

PE Kit



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Mandatory Kit



Additional Kit

Curriculum

In Years 7, 8 and 9, you will study the following subjects. **Our timetable is over two weeks.** 50 lessons over 10 days. Your curriculum is designed to provide a broad and balanced diet ...

Subject	Number of lessons (1 Hour)	Subject	Number of lessons (1 Hour)
English	8	Computing/IT	2
Maths	8	Art	2
Science	6	Design Technology	2
MFL	4	Performing Arts	2
Geography	3	Food Studies	2
History	3	PSHE	2
Physical Education	4	RE	2

Expectations in & out of lessons






- Enter the classroom quietly and sit in seating plan
- Planner and equipment out on your desk
- Independently, in silence, begin the Retrieval Starter that will be displayed on the whiteboard

Right to Learn & Right to Teach

Right to TEACH

Every teacher has the right to TEACH in every lesson






They will achieve this by following the TEACH expectations

- T** Telling you what the learning objective is & recap it at the end. 
- E** Expect the best from you, challenge you to do your best. 
- A** Allocate positive points to you when your efforts allow it. 
- C** Challenge all your poor behaviour firmly and fairly. 
- H** Help you if you're stuck by encouraging you to be more resilient. 

Right to LEARN

Every student has the right to LEARN in every lesson

Help us achieve that by following the LEARN expectations

- L** Listen to and follow all instructions immediately. 
- E** Enter the room calmly, on time, fully equipped and ready to learn. 
- A** All work is attempted to the best of your ability. 
- R** Respect others' rights and opinions, no shouting out. 
- N** No phones, no headphones, no eating, no outdoor coats. 

Expectations in & out of lessons



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The Armthorpe Academy's Learning Cycle

SOLAR

Every lesson will follow the same pattern of learning

This framework will help students **LEARN** and staff **TEACH**

- S** **SHARP START**
This phase is used to engage students immediately, to 'hook' them into their learning
- O** **OBJECTIVES**
How do the objectives fit in with previous and future learning?
How do the objectives link to the wider world and to other subject areas
- L** **LEARN**
Teaching the knowledge, skills and concepts required for students to progress
- A** **APPLY**
Learners use the newly acquired knowledge and apply it to a relevant activity, an exam question or real-life situation
- R** **REVIEW**
Review and reflect on the lesson objectives











Corridor Culture

Our behaviour outside of lessons helps create calm and purposeful learning inside lessons

- 1 Walk with purpose - no running or loitering.
- 2 Respect other corridor users and stay on the left.
- 3 No shouting, remember others may be in lessons.
- 4 No eating on corridors, place all litter in a bin.
- 5 Phones should always be off and out of sight.
- 6 Wait calmly outside your lesson until invited in.
- 7 No offensive language, inappropriate language or contact.

Attend to Achieve

Attendance is the main barrier to achievement

Attendance	Grade 4 or above in English and Maths	Grade 5 or above in English and Maths
100%	 10 out of 10 students	 7 out of 10 students
95% or above	 8 out of 10 students	 5.5 out of 10 students
90% or above	 7.5 out of 10 students	 5 out of 10 students
80% or above	 7 out of 10 students	 4 out of 10 students
Below 80%	 1 out of 10 students	 Less than 1 out of 10 students

Absences Contact

ARM-attendance@consilium-at.com

01302 831582 – ext 2

Y11 data from 2023

Extra-Curricular Clubs

'You get out of school, whatever you put in'

	Monday	Tuesday	Wednesday	Thursday	Friday
After School Clubs	KS4 English Support 106 Football Girls and Boys Astro Reading/Book Club Library KS3 Art Club T block Environment Club S19 School Council Meeting Canteen KS4 Badminton Club	Staff CPD No Clubs	Design Technology T Block KS4 Maths Support Engineering 103 KS4 Art KS4 Photography T Block Dance Club Drama Studio School Choir Homework Support Library Table Tennis	KS3 Science Club 204 KS4 Science Support Science Corridor KS4 French Support 003 KS4 Business 203 Debate Club S10 Netball Girls and Boys Courts Homework Support Library	KS3 Badminton Girls. Boys & Staff Sports Hall

In September



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Arrive by **8:25** entering school site through the **main side entrance**.



Staff will check you have the correct uniform, equipment and planner.

-If you have forgotten your planner, you will be issued with a daily planner.

-If your uniform is incorrect, you will be given the opportunity to borrow some of our clean uniform.

If you wear the correct uniform and come to school equipped every day - you will be rewarded with positive points on class charts.

Key Dates

Date	Activity
Tuesday 9th & Wednesday 10th July	2xday transition at Armthorpe Academy
Monday 2nd September	Teacher Training Day
Tuesday 3rd September 7am - 7pm	Enrolment Day – 10x minute appointment with a member of staff (Microsoft Forms being sent out for appointment times)
Wednesday 4th September	First Full day of lessons

Transition Days- 9th & 10th July



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Arrival

- Arrive by 8:25 in your Primary Uniform, entering through the gate at the front of school and gather in the Performing Arts hall.
- You will be put into one of **5 mixed groups**
- You will also have 2 of our current **Year 9 students chaperoning every group.**

Activities

- You will have a **broad curriculum** offer for the 2 days- experiencing Armthorpe.
- You have a visit from the famous Illustrator Liz Million for an Art & Design session.
- You will be issued a 2x day planner- please check this and sign it each day.

Dismissed

- Each day will finish at 2:40 – students will leave site through the main the Leisure Centre gate.
- Please arrange with parents and siblings if you are walking home with them.
- Please do not block mere lane, do not park in our staff car park please.

Drinks & Lunchtime for Transition

It is hot at the moment- Please bring a drink or a bottle to fill up with you.



For the 2 Transition Days please bring a packed lunch with you.

If your child does receive FSM please speak with your child's primary school to provide a lunch on these days.

Equipment & Medication



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Ensure that you bring with you on the Transition days.

- A black pen
- A pencil
- A ruler
- Your lunch
- A bottle of water/ a refillable bottle
- Any medication you may need.
- If the weather is hot- bring a hat/sunscreen

Thank you for listening



The following people are around the room if you have any questions:

- Chelsea Robinson (Transition Lead)
 - David Bisley (Headteacher)
 - Beth Donkin (SENCO)
- Amy Moulton (Director of Inclusion)
- Lois Stothard (Lead Teacher of KS3 Nurture)
 - Our wonderful Y7 students