



MONTHLY NEWSLETTER

Dear Parents and Carers,

As we conclude this first term of the academic year, I want to take a moment to thank you for your unwavering support. Your encouragement and partnership have been instrumental in setting the tone for a successful start to the year.

I am immensely proud of our students, whose exemplary behaviour and dedication to learning have shone through these past weeks. Our attendance figures are a testament to their commitment, with many students achieving outstanding records. Their positive attitudes create a vibrant and welcoming school environment that inspires everyone.


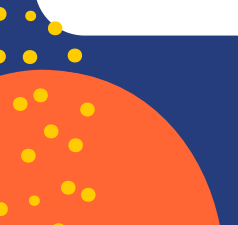
A special mention must go to our Year 11 students, who have approached their mock exams with determination and focus. These assessments are a key milestone in their educational journey, and their hard work has not gone unnoticed. Well done to each of you for your effort and resilience during this time.

This term, we have also deepened our ties with local community groups, fostering partnerships that enrich our school life. From charity collaborations to career talks, these initiatives are helping to broaden our students' horizons and reinforce our values of respect and community spirit.

Finally, I want to express my gratitude to all parents and carers who attended our recent events, including the Parents' Information Evening, the curriculum workshops, and the Year 7 Welcome Evening. Your engagement makes a real difference, and it was wonderful to see so many of you there.

As we head into the break, I hope you enjoy some quality time with your families. Thank you again for your continued support, and I look forward to welcoming everyone back for the second term, refreshed and ready for the exciting opportunities ahead.

Warm regards,
David Bisley
Headteacher



Creative & Performing Arts Christmas Showcase

Join us for the Creative and Performing Arts Christmas Showcase on Thursday, 19th December! Doors will open at 5:15 pm, where guests can enjoy festive treats before the performance begins. From 5:30 to 6:30 pm, we will present a fantastic line-up of music and drama, featuring talented students showcasing their skills in a variety of performances. This event promises to be a heart warming celebration, filled with festive cheer and remarkable talent. Don't miss out on this wonderful opportunity to enjoy the creativity and hard work of our students. Parent and student tickets can be purchased for £3 via ParentPay.

**CREATIVE &
PERFORMING ARTS
CHRISTMAS
SHOWCASE**

ARMTHORPE ACADEMY

THURSDAY 19TH DECEMBER 5:30-6:30
DOORS OPEN AT 5:15 FOR FESTIVE TREATS

Art exhibition
Food Stall
Live Music
Drama performances

Tickets £3 on Parentpay

For more information speak to Mr O'Rourke or Mrs Robinson

The poster features a blue and white striped border. At the top, the title 'CREATIVE & PERFORMING ARTS CHRISTMAS SHOWCASE' is written in red and blue. Below the title are musical notes and stars. The text 'ARMTHORPE ACADEMY' is centered. A blue banner contains the date and time 'THURSDAY 19TH DECEMBER 5:30-6:30', with 'DOORS OPEN AT 5:15 FOR FESTIVE TREATS' below it. On the left, a list of activities includes 'Art exhibition', 'Food Stall', 'Live Music', and 'Drama performances'. On the right, an illustration shows three children in winter clothing holding sheet music, with musical notes and stars around them. At the bottom, it says 'Tickets £3 on Parentpay' and 'For more information speak to Mr O'Rourke or Mrs Robinson'.

Literacy Updates

We are thrilled to announce several exciting new initiatives at Armthorpe Academy designed to enhance our students' learning experiences and support their academic success.

Reading Wise Intervention Program

We are pleased to introduce the Reading Wise Intervention Program, a cutting-edge literacy initiative aimed at improving reading skills across all year groups. This program utilises innovative techniques and personalised learning plans to help students develop their reading abilities, ensuring they can access the full curriculum with confidence. More information about the program can be found on the Reading Wise website.

Revision Podcast: Pursued by Bear

To further support our students' revision efforts, we are excited to share the "Pursued by Bear" podcast. This engaging and informative series covers a wide range of topics relevant to the GCSE curriculum, providing valuable insights and revision tips. Students can listen to the podcast at their convenience, making it a flexible and accessible resource. You can find the podcast on Spotify.

GCSE Poetry Masterclasses

We are delighted to announce a series of GCSE Poetry Masterclasses, delivered by Laura Chivers, an esteemed English Education Advisor and Examiner. These sessions will take place on Tuesdays from 3:30 to 4:30 pm, starting in January. Each masterclass will focus on a specific poem, providing in-depth analysis, contextual information, and guidance on comparative analysis. The first session will be:

· Tuesday 7th January: Hawk Roosting by Ted Hughes

We encourage all students to take advantage of these enriching opportunities to enhance their understanding and appreciation of poetry.



Pupil Premium

We hosted our 2nd Pupil Premium parent forum on the 28th November, which gave parents the opportunity to listen to our academic plans moving forward, as well as the schools Anti-Bullying ambassadors. The ambassadors gave an excellent presentation on how they are aiding the school in tackling all types of bullying and the parents were very impressed with the presentation from our students. A short survey was completed by the parents in attendance and it was lovely to see that 100% of attendees found the evening helpful and interesting, with 80% stating that they feel the Pupil Premium provision is improving at Armthorpe Academy.

We are now into the mock exam period for our Y11 students and they have all been well prepared thanks to their academic mentors. The Y11 students have now had several meetings with their mentors and have covered a range of academic issues and discussed the best methods for revision to aid their academic progress. We are also very pleased to say that every Y11 Pupil Premium student has now had a one-to-one careers interview, which has led to plenty of post-16 discussions and excitement within the cohort. The next round of mentor meetings will be focussing on how the students can reach their post-16 destination grade requirements, based on their mock exam results from the current series.

We were also able to give out our 1st round of attendance rewards, with 70 Pupil Premium students been rewarded for their 100% attendance in the first half term, well done to you all! With the Christmas break approaching quickly, there are more rewards on offer for those students that maintain their 100% attendance! The Pupil Premium cohort attendance is currently 6% higher (89.6%) than this time last year, which is a fantastic achievement from everyone involved! I am hoping for us to reach the 90% mark by Xmas!

We will be holding more parent/ family events in the coming months, so please keep an eye out for more information and if you would like to speak to me about anything mentioned here or anything at all, please email me at Craig.fox@consilium-at.com

EAL

As part of our drive to improve the experience of all our students and families at Armthorpe Academy, we are currently increasing our support for our EAL (English as Additional Language) families. We are in the process of reviewing all our students who speak a different primary language at home and if you believe you fall into this category, please contact Karen Sowden (Karen.sowden@consilium-at.com) or Craig Fox (Craig.Fox@consilium-at.com)

Please continue to look out for further information and support in future communications.

MAGT

At Armthorpe Academy, we are committed to ensuring that every child reaches their full potential. To further this commitment, we are introducing a new approach to identifying and supporting our More Able, Gifted, and Talented (MAGT) students. This initiative is designed to recognise students who demonstrate exceptional ability, talent, or potential, and provide them with tailored opportunities to excel.

Starting this term, we will be identifying MAGT students using a clear and rigorous set of criteria, including academic performance, and wider talents such as creative or sporting abilities. This process will enable us to better understand and cater to the specific needs of these learners, ensuring they are challenged, supported, and inspired throughout their educational journey at Armthorpe Academy.

Once identified, MAGT students will benefit from personalised support, enrichment opportunities, and access to extracurricular activities aimed at stretching and challenging their abilities. We will also ensure regular communication with parents to keep you informed of your child's progress and the additional provision in place.

At Armthorpe Academy, we strive to foster a culture of excellence and aspiration for all our students. By focussing on the unique needs of MAGT learners, we are confident this initiative will empower them to achieve exceptional outcomes. If you believe your child is gifted and talented in something school may not be aware of, please email Mr Booth at daniel.booth@consilium-at.com.

If you have any questions in the meantime, please do not hesitate to get in touch.

Continued Excellent Attendance at Armthorpe

We wrote to you in October highlighting the excellent start students had made to the academic year. We are pleased to report that students at Armthorpe have continued this excellent start to the year! We are currently 4% higher as a school than we were at the same time last year, as well as being 1% higher than the National Average. This continues to be a fantastic effort from both students and their parents/carers – we thank you for your support and look forward to maintaining these excellent levels of attendance for the rest of the academic year

Christmas at Armthorpe

There are several events planned in the final two weeks of term as we look to finish the term in spectacular fashion.

- 12 days of Christmas Attendance Initiative - (Thursday 5th December to Friday 20th December) We are well into the 12 days of Christmas where we have over 80 prizes to give away and a Christmas Candy Cane to every student who attends for the final 12 days. Five prizes will be awarded each day (one to each year group) and students will be in the draw for the daily rewards as long as they don't miss any of the final 12 days of school. On the final Friday, in addition to 5 Cadburys Stockings, there will be 4 x £25 Amazon Vouchers to a student from each of our four houses.
- WB 9th December – Next week will see Pizza Party Rewards for the 5 form groups who have had the highest attendance over the last 3 weeks. Winners will be announced on Monday in form time.
- Friday 13th December - Following on from the success of no tie Friday in October, we are having a No Blazer Day on Friday the 13th December – any alternative can be worn in school – this includes Christmas Jumpers and Hoodies! All other items of uniform need to be worn.
- WB 16th December – The final week of school will see all eligible students for HT2 rewards given the chance to watch a choice of 6 different films. All eligible students will be given the chance to select a film next week in form time and dates and times for the films will be announced in the final week.
- Friday 20th December – the final day!

On the final day we will announce the 12 days of Christmas winners with Candy Canes awarded to all those who have attended for the final 12 days. Festive themed lessons will also take place along with House Competitions and other activities in form time

Please don't forget it's a 12.30pm finish on the 20th!

Year 11 Mock Exam Success

As our students complete their first term of study many of them have completed or will shortly complete their first summative assessment. Summative assessment is a critical component of the learning process, which provides a clear picture of a student's overall performance and understanding at specific points in time. These are more formal assessments and end of topic assessments than the regular assessments your child will be used to in their lessons. Summative assessments are used in the following ways:

Measuring Learning Outcomes

Summative assessments, such as end-of-term exams or projects, evaluate how well students have grasped the material covered in a course or unit. This helps identify strengths and areas for improvement.

Preparation for Future Challenges

Summative assessments mimic the structure and pressure of GCSE exams, professional qualifications, or job performance reviews. They help build resilience and time-management skills.

Providing Data for Teachers and Schools

Results from summative assessments help educators adjust their teaching strategies, identify gaps in the curriculum, and provide tailored interventions for students who may need additional support.

By understanding the importance of summative assessments and actively supporting their child at home, parents can help students build confidence, improve performance, and develop skills that extend beyond the classroom.



We are incredibly proud of our Year 11 students for their dedication and resilience during the recent mock examination series. Their hard work, coupled with the support from staff and families, has set a solid foundation for their GCSE preparation. The results will provide valuable insights for both students and teachers as we fine-tune strategies for the months ahead. We encourage students to use the feedback from their mock results to set clear targets for improvement

SUPPORTING YOUR CHILD THROUGH THEIR GCSES

GCSE examinations can be a worrying prospect for your child and they will be under a great deal of pressure with deadlines and examination preparation. Here's how you can help.



POSITIVE START TO THE DAY

The beginning of the school day can be a rush for everyone. Here are some tips for a routine in the morning and evening to help the day start smoothly and with minimum stress.

The night before

Encourage your child to pack their school bag and lay out their uniform before going to bed each evening.

Breakfast

Try to make sure your child eats breakfast. This provides essential energy and will help him or her perform better at school.

ENSURE YOU ARE KEPT INFORMED

Signing up to the schools Facebook, Twitter, text and email communications can ensure you have a better understanding of what's actually going on in school and what teachers are communicating to both students and parents.

PROVIDING ALL-ROUND SUPPORT

The best way to support your child during this stressful time is to make home life as calm and pleasant as possible. Try not to nag or make too many demands. Arguments are counterproductive and will only add unnecessary stress. Make sure there are plenty of healthy snacks in the fridge and try to provide good, nutritious food at regular intervals. Encourage your child to join family meals, even if it's a busy revision day - it's important to have a change of scene and get away from the books and computer for a while. Also encourage your child to take regular exercise to help clear the mind.

HOMWORK

Homework can often feel like a chore, and there are a million things your child would rather be doing! However, in years 10 and 11 your child should aim to do from 90 to 150 minutes of homework per day. Though this work is done independently, your interest and input is still important and helps your child to do well. Ask your child if there's anything you can do to help with homework. If your child has several assignments due in on the same day, suggest they space the work out rather than leave it all until the night before.

- ✔ Set up the perfect study space
- ✔ No homework right before bed
- ✔ Choose the best time to work
- ✔ Start with the most difficult
- ✔ Plan ahead



REVISION

The secret to doing well in exams lies in planning. You can help your child to create a clear revision plan and method of studying that will make them feel in control of their work.

- ✔ Work out a revision timetable for each subject
- ✔ Break revision time into small chunks - hour-long sessions with short breaks at the end of each session often work well
- ✔ Condense notes onto postcards to act as revision prompts
- ✔ Buy new stationery, highlighters and pens to make revision more interesting
- ✔ Go through school notes with your child or listen while they revise a topic

THE DAY OF THE EXAM

It's important to get a good night's sleep before an exam, so discourage your child from staying up late to cram. Make sure he or she eats a good breakfast on the morning of the exam and get them there with plenty of time. Reassure them that although you want them to do well no matter what happens you are very proud of them.

We are currently in the process of planning a 'mock results' evening when we return from the Christmas break, we will share the date in the next few weeks.

Attending a mock results evening can be incredibly valuable for parents for several reasons:

- You will have opportunity to discuss mock grades and progress. You will gain insight into your child's current academic standing and performance. By seeing mock results and informally discussing them with Heads of Departments, you can better understand where your child excels and where they may need additional support.
- Mock results day simulates the emotional experience of receiving actual exam results. You can help your child reflect on this moment and use it as motivation to focus on areas for improvement.
- Acknowledging achievements during the mock exams can boost a student's confidence. Your presence reinforces the message that their efforts are valued and supported.

By attending a mock results day, parents become active partners in their child's academic journey, providing encouragement, accountability, and practical support where needed.

Year 9 and Year 10 Assessment Windows – January 2025

As we begin the new term, Year 9 and Year 10 students will participate in key assessment windows scheduled for January. These assessments play a crucial role in tracking progress and identifying areas for growth across all subjects.

To help students prepare effectively, we recommend:

- Celebrating efforts and progress, not just final scores.
- Emphasise that assessments are opportunities to learn and grow, although your child may feel worried the assessment enable teachers to teach appropriate knowledge they will not be used solely to group students.
- Setting up a quiet, distraction-free study space at home.
- Help your child with revision by testing them on key topics or reviewing flashcards together.
- Encourage them to use methods like mind maps, summarising notes, or practicing past papers.
- Communicating with teachers if additional guidance is needed.
- Encourage them to discuss any worries or anxieties about assessments with their trusted adult in school.
- Ensure your child is eating healthily, getting enough sleep, and staying physically active
- After assessments, discuss the results with your child. Focus on what went well and identify specific strategies to address areas for improvement.

Year 9

Week One WC 20/01/2025	English	Week Two 27/01/2025	Science
	Geography		Mfl
	History		RE
	Maths		Technologies
	ICT		Performing Arts

Year 10

Date	Morning 9am start (register by 8:45)	After Break 11.15 start	Afternoon 1.00pm start (register by 12:45)
Mon 20/01/25	Combined Science Triple Science		Business Studies
Tue 21/01/2025	Maths <u>Non-Calculator</u>		Statistics
Wed 22/01/2025	Geography History	Mfl	Food Tech
Thu 23/01/2025	English Language		Maths Calculator
Fri 24/01/2025	Photography		Art

Curriculum focus – PHSE

At Armthorpe we are following the Relationships and Sex Education (RSE) 2020 curriculum, this is a key part of the national curriculum in England. It aims to provide students with the knowledge and skills needed to lead healthy, safe, and fulfilling lives. Below is an outline of what the curriculum entails and parents' rights regarding withdrawal.

What Does the RSE Curriculum Cover?

The 2020 RSE curriculum is designed to be age-appropriate and inclusive. It covers three main areas:

1 - Relationships Education (Primary and Secondary)

Understanding healthy, respectful relationships (family, friendships, and online).

Recognising the importance of consent and communication.

Addressing issues like bullying, abuse, and online safety.

2 - Health Education (Primary and Secondary)

Physical health, mental well-being, and the link between the two.

Puberty and its effects on emotions and the body.

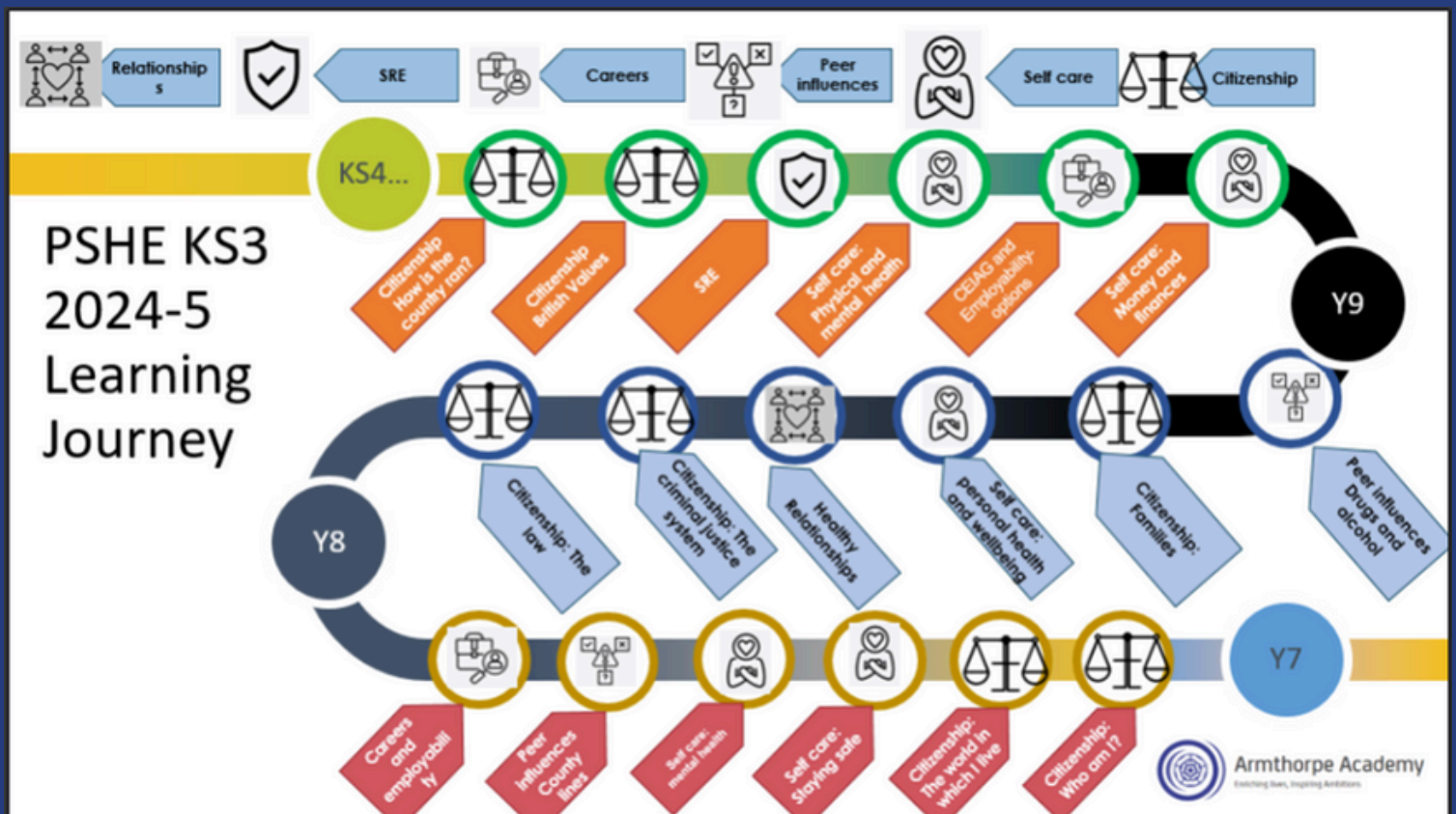
Understanding risks associated with substances like drugs, alcohol, vaping and tobacco.

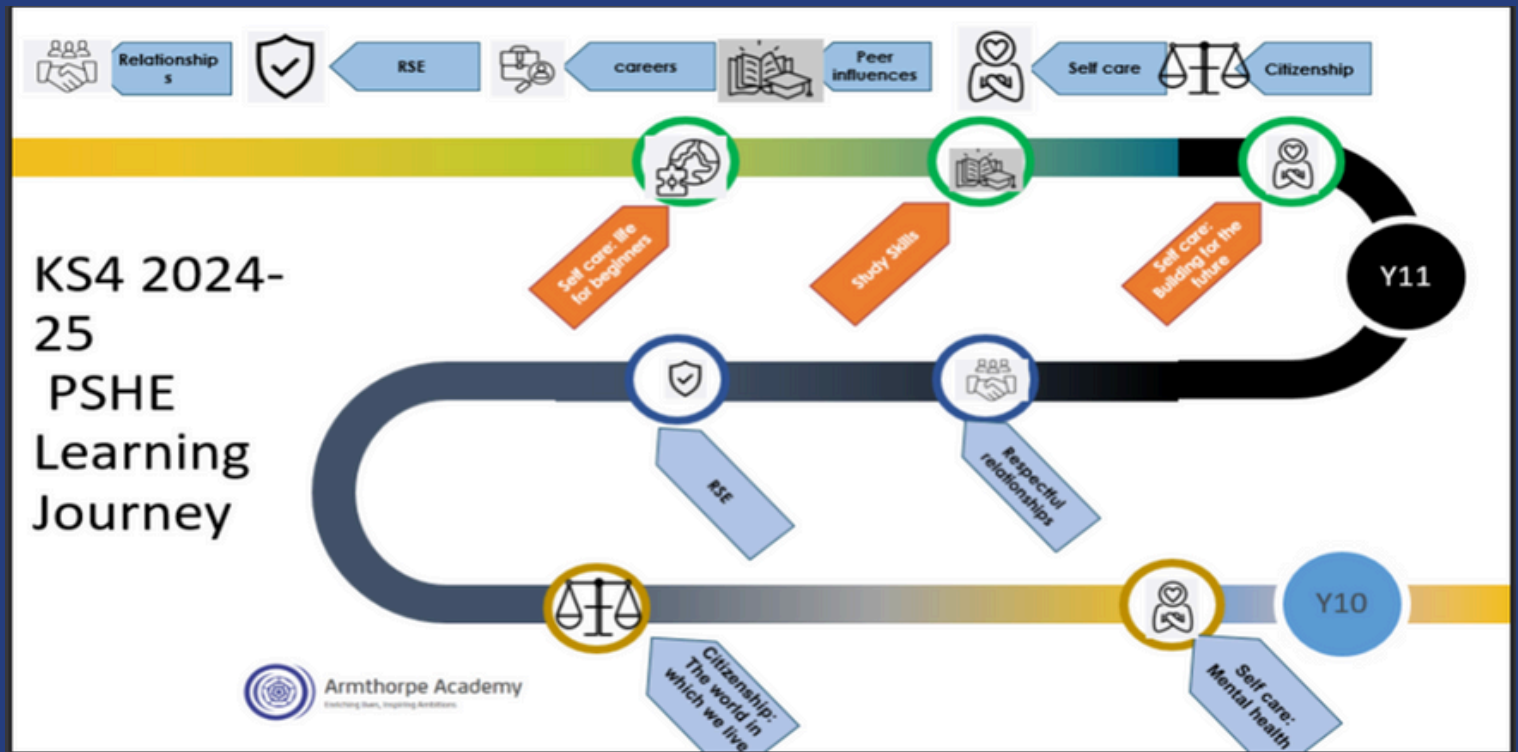
3 - Sex Education (Secondary)

Human reproduction, contraception, and sexual health.

Risks of unprotected sex, including sexually transmitted infections (STIs).

Understanding diverse relationships and respecting others' choices.





We believe that PHSE is a crucial element of the curriculum which equips students with the knowledge and confidence to make informed decisions. It also helps students identify unsafe situations and seek help when needed and fosters understanding and respect for diversity, contributing to a positive school and community culture.

Parental Rights to Withdraw

While RSE is a statutory part of the curriculum, there are specific rights for parents:

Relationships Education and Health Education

Parents cannot withdraw their child from these lessons. These topics are considered fundamental for all students to ensure their safety and well-being.

Sex Education

Parents have the right to request to withdraw their child from aspects of sex education that are not part of the statutory science curriculum.

This request should be made in writing to the school to the Head teacher. Please see our RSE policy on our website

The school will discuss the request with the parent to understand their concerns and explain the benefits of participation.

Final Year (Before Age 16)

After a child turns 15, they can opt to receive sex education during the last three terms of school, even if parents previously withdrew them.

Nationally statistics suggest that around 75-80% of intimate relationship discussions occur at school in a lesson environment, this enables student that have a safe space to ask questions about intimate relationships and equip them with the knowledge they may need in the future. At Armthorpe we aim to support parents by being transparent about the curriculum, we want you know the content that is being delivered so you know can be prepared for any questions students may come home and ask; we wouldn't want it to be a shock if your child came home to ask a question you were not prepared for. We are keen to ensure that we address any concerns or answer any questions you may have regarding the curriculum and we want to give you opportunity to access materials and resources so you understand what is being taught.

Overall, we are focussed on equipping our students with knowledge while respecting parents' values and beliefs. Schools encourage open communication between staff and parents to ensure the curriculum supports every student in their development. Therefore, in the new year we will be holding a parental committee should you wish to find about more about your child' PHSE and RSE curriculum.

Careers and Beyond Armthorpe

During the 1st term of the academic year, there have been a lot of developments in the implementation of our new careers offer here at Armthorpe. This has involved working alongside a number of outside agencies, alongside developing our in school careers offer.

Staff across the school are working tirelessly to implement careers education and opportunities to discuss future options into their every day lessons and how what is studied across curriculum areas, links to life beyond Armthorpe academy. This has also been implemented into the tutor and assembly program, where students are exposed to local labour market information, opportunities in the local area, but also the opportunity to investigate different sectors of employment.

The most recent careers event that students have been exposed to is our Y10 and 11 Post 16 evening, where we offered core subject revision workshops for parents and students, and a post 16 exhibition from over 18 training and education providers across the local area. The event was incredibly well attended and feedback from parents and providers was fantastic, and one parent even went as far as to say “The main purpose of these events is to ensure that students gain a clear and comprehensive understanding of the various options available to them, such as A-levels, apprenticeships, and vocational training. It’s heartening to see how engaged everyone was, and we truly appreciate the effort put into helping students navigate their futures”. This is an evening that we are keen to replicate year on year in order to support our students in making appropriate choices in their exam preparation, and post 16 choices.

All year 11 students are in the process of receiving their individual careers interviews with our newly employed careers advisor whom is in school on Thursday and Friday every week. We are happy to extend the invite to these interviews to our parents, and if this is something you are keen to do, please contact charlotte.lake@consilium-at.com , to be informed about the date that your child is scheduled to complete their session. As part of this interview, students will be provided with a personal careers development plan, which will outline what has been discussed and potential next steps. This is a document that can be taken home and will be invaluable to providing prompts for discussions around students next steps in education, employment or training at home. We are keen to extend this offer to other year groups and in the next half term, will be offering a KS3 drop in session on a Thursday and Friday lunchtime, for students to meet our careers advisor and look into future opportunities and pathways.

All year groups have been scheduled to take part in a higher education workshop led by staff from Sheffield universities in order to develop links with higher education for our students. The first of these sessions took place in October with our Year 8 students and feedback from both students and staff from the university was excellent. The next higher education opportunity will be in place for Y9 in January, where we will be offering a free trip to university for 50 students, where students will be offered a campus tour, higher education workshop, and most importantly, an insight into university life.

As a school, we also receive local labour market information, which gives us an insight into occupations, skills and industry opportunities in the local and surrounding area. This is something that we will be sharing with parents monthly, as part of the school newsletter, but this information is also regularly updated on the careers section of our schools website (<https://www.armthorpeacademy.org.uk/page/?title=Careers+and+Guidance&pid=47>). Please see the most recent local labour market information for Doncaster and South Yorkshire.

As always, we value your feedback and input into all of our school initiatives and are keen to work with our families further with regard to our careers provision in school. Should you wish to contact the school regarding Careers and life beyond Armthorpe specifically, please contact charlotte.lake@consilium-at.com .

November Labour Market Information for South Yorkshire

Total Advertised Vacancies

46,732

Top 10 Requested Skills

- Communication
- Management
- Customer Service
- Teaching
- Sales
- Planning
- Problem Solving
- Leadership
- Operations
- Organisational Skills

Top 5 Recruiting Industries



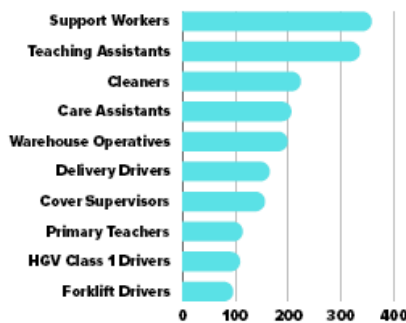
Top 5 Requested Minimum Education Levels**

- Standard Secondary Education Grades, such as GCSEs
- Bachelor's Degree or Level 6 equivalent, such as a degree apprenticeship
- A-levels or Level 3 equivalent, such as an advanced apprenticeship or access to higher education diploma
- Foundation Degree or Level 5 equivalent, such as a HNC/HND
- Master's Degree or Level 7 equivalent, such as a PGCE or NVQ

Top 5 Recruiting Employers



Top 10 Advertised Occupations



Advertised Salaries

Role	Annual Median Advertised Salary
Primary Teachers	£44,160
HGV Class 1 Drivers	£39,040
Forklift Drivers	£26,752
Warehouse Operatives	£26,240
Cover Supervisors	£26,048
Delivery Drivers	£25,984
Care Assistants	£25,472
Support Workers	£24,960
Cleaners	£23,680
Teaching Assistants	£22,720



* The data on this poster reflects the Labour Market Information from the 1st of November 2024 – 30th November 2024 and is derived from Lightcast Data, supplied by SYMCA. ** From the proportion of employers who share this information.

November Labour Market Information for Doncaster

Total Advertised Vacancies

10,496

Top 10 Requested Skills

- Communication
- Management
- Customer Service
- Detail Oriented
- Teaching
- Sales
- Problem Solving
- Interpersonal Communication
- Leadership
- Planning

Top 5 Recruiting Industries



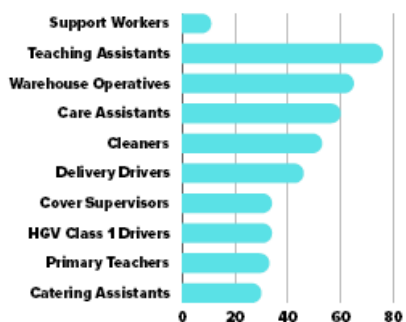
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- Standard Secondary Education Grades, such as GCSEs
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- A-levels or Level 3 equivalent, such as an advanced apprenticeship or access to higher education diploma
- Master's Degree or Level 7 equivalent, such as a PGCE or NVQ
- Foundation Degree or Level 5 equivalent, such as a HNC/HND

Top 5 Recruiting Employers



Top 10 Advertised Occupations



Advertised Salaries

Role	Annual Median Advertised Salary
Primary Teachers	£45,440
HGV Class 1 Drivers	£39,040
Delivery Drivers	£30,336
Warehouse Operatives	£27,008
Cover Supervisors	£26,752
Support Workers	£24,960
Care Assistants	£24,960
Cleaners	£24,960
Catering Assistants	£23,744
Teaching Assistants	£23,360



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Year 6 Transition

Mrs. Robinson and Mr. Bubb recently started their visits to local primary schools to conduct additional transition workshops with the Year 6 classes. During these visits, they are taking the time to answer students' questions, helping to ease any concerns and provide a deeper understanding of what to expect when moving to secondary school. The ongoing workshops will allow the Year 6 pupils to learn more about Armthorpe Academy, including the exciting opportunities, support systems, and activities available to them. These engaging and informative sessions aim to ensure that the students feel more confident and prepared for their transition to secondary school life.

Anti Bullying Update

We have successfully completed 'The Diana Award Anti-Bullying Programme'. Our ambassadors are supporting to raise awareness of bullying behaviour and support their peers. Our ambassadors have introduced drop-in sessions every Tuesday and Wednesday break time in school with a member of staff where students can report any concerns. This is another platform within school where our students can report any peer issues. Our ambassador team have worked exceptionally hard at launching themselves around school. This has included parental events with Mr Fox, introducing themselves in assembly and a PowerPoint registration to show peers they are available.

In the next term of school, we will also be welcoming with me in mind who will be working with staff and identified students. This is to support students with mild to moderate mental health issues, bridge the gap between education and CAMHs and strengthen our existing support to students.

SEN Update

As we have now completed our first half term and move ever closer to Christmas it has been a busy time for the special educational needs team at Armthorpe Academy. We have been busy supporting our Year 11 students through their mock examinations and ensuring that they have the support they need to do as well as they possibly can in these examinations. We are also now starting to offer an increase in the interventions that we are able to offer as an academy to support our students.

We are continuing to work with staff across the academy to best meet the needs of the students with a real focus developing on supporting students with their extended writing and ways in which they can approach extended writing. We are also developing strategies around supporting extended reading so that students have a range of approaches in developing their extended reading of fiction and non-fiction texts. We are very excited for these developments and feel that these fundamental skills are a crucial area of focus for our development this academic year.

Upcoming Events (Next fortnight and Half term 3)

19.12.24 = Armthorpe Christmas Extravaganza

20.12.24 = School closes Christmas (12.30pm)

06.01.25 = School reopens for the Spring Term

14.01.25 = Kooth Assemblies (<https://www.kooth.com>)

20.01.25 - 27.01.25 = Yr9 & Yr10 Assessments weeks

20.01.25 = Yr9 Sheffield Hallam University Visit

23.01.25 = Yr11 Parents Evening (link to online bookings to be shared before Christmas)

24.001.25 = BAE Systems STEM Event (Yr7 & Yr8)

25.01.25 - 01.02.25 = Ski Trip

30.01.25 = Yr8 HPV Vaccinations

31.01.25 = Yr7 Higher Education Workshop

Plus more to be added...